

# MAR DIONYSIUS COLLEGE

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## Teacher's feedback consolidation

Sl No	Statements	Strongly agree	agree	Neutral	Disagree
1	<b>The curriculum and syllabus are well organized and easy to follow:</b>	30	60	5	5
2	<b>The learning Objectives are clear and appropriate to the needs of the students: -</b>	28	50	22	
3	<b>The course /syllabus has good balance between theory and application: -</b>	25	45	30	
4	<b>The sequence of the syllabus is semester wise relevant to the course</b>	30	50	15	5
5	<b>The books prescribed /listed as reference materials are relevant, updated and appropriate</b>	26	54	16	4
6	<b>Sufficient number of books are available in the library: -</b>	20	35	30	15
7	<b>Are there enough practical hours / tutorials per week?</b>	40	40	20	
8	<b>The instructional strategies and activities appropriate for modules:-</b>	29	56	12	
9	<b>I C T facilities in the college are adequate and satisfactory:-</b>	13	57	30	
10	<b>The process of teaching, learning and evaluation are balanced</b>	24	56	15	8

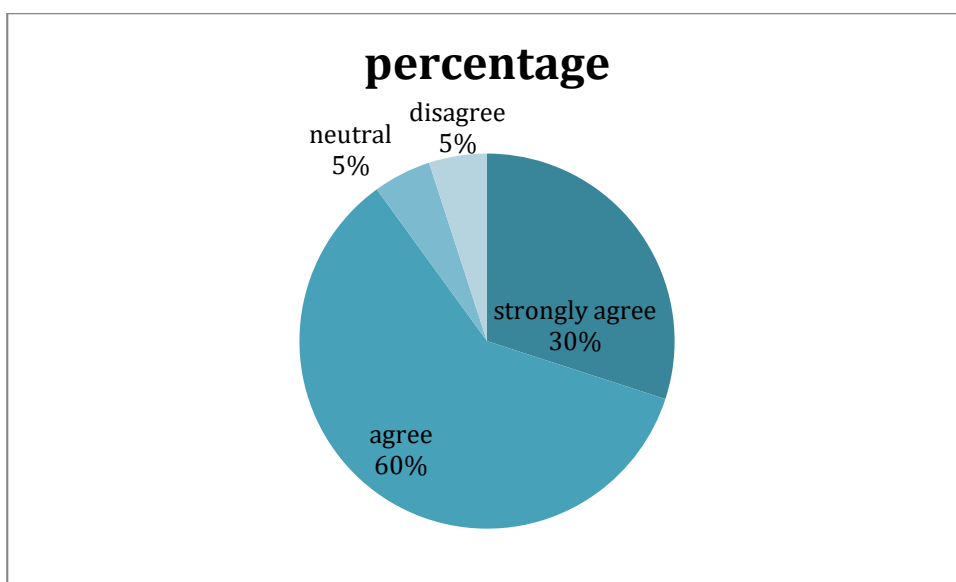
## REPORT OF TEACHER'S FEED BACK ON CURRICULUM

### 1. The curriculum and syllabus are well organized and easy to follow: -

The goal of a successful educational program and thus effective curriculum development should be to meet the needs and current demands of the culture, the society, and the expectations of the population being served. Without doubt; the most important person in the

curriculum implementation process is the teachers, with their knowledge, experiences and competencies. Teachers are central to any curriculum development effort.

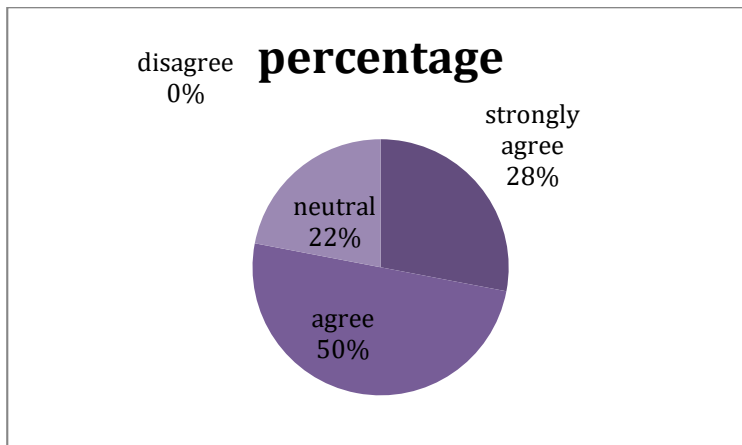
30 percentage strongly Agree that the curriculum and syllabus is well organized and easy to follow and the rest 60percentage agrees.5 percentage have neutral response to the question. 5 percentage disagree



### 2. The learning Objectives are clear and appropriate to the needs of the students: -

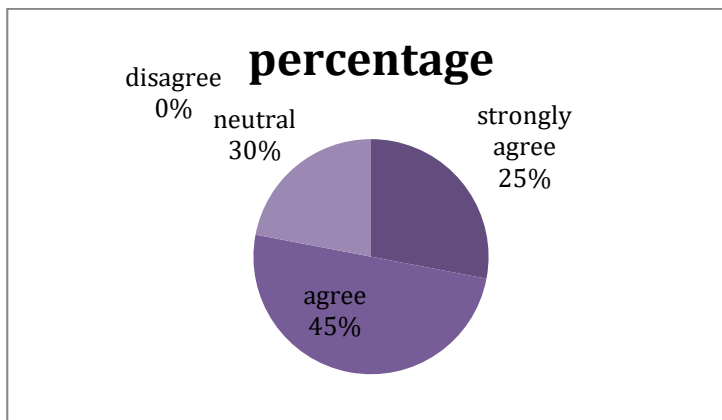
A learning objective should describe what students should know or be able to do at the end of the course that they couldn't do before. The objectives must be clear to students. They all must know WHAT they are learning and WHY they are doing it. The objectives and outcomes must be differentiated for the individual student. All the learners should be able to see where they are and what they need to do to get to the next level. Learning objectives should be brief, clear, specific statements of what learners will be able to do at the end of a Course as a result of the activities.

The next question they were asked to rate was about clarity of learning objective and appropriateness to the students. To the questions 30 percentage strongly Agree and the rest 50percentage agrees.20 percentage have neutral response to the question.



**3. The course /syllabus has good balance between theory and application: -**

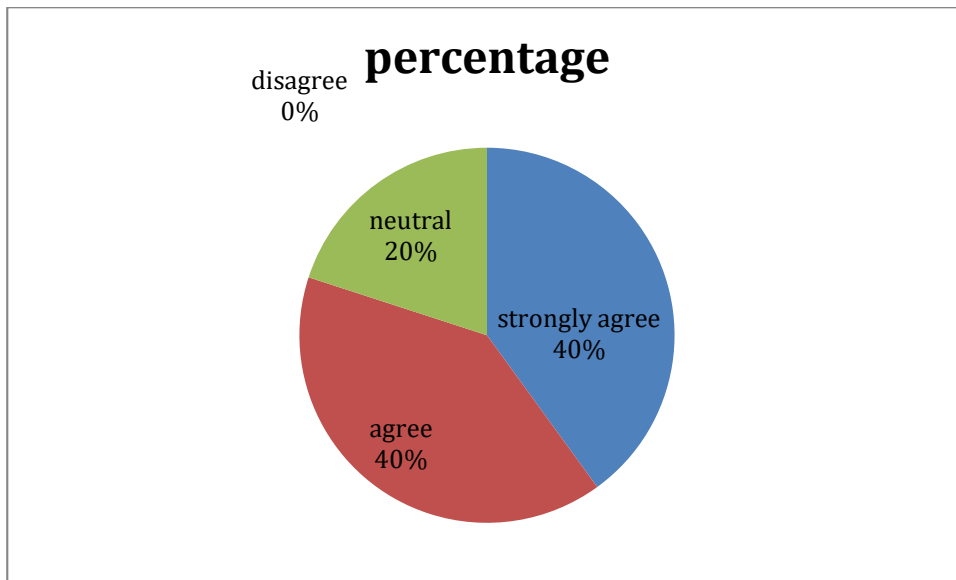
There is an unswerving relationship between the theory and its application. The mode of practical learning along with theory gives students clear and contrast explanations about the facts. Theory teaches about the experiences of others while practically experiencing the particular task one can learn about their own experiences with that task.



**4. The sequence of the syllabus is semester wise relevant to the course**

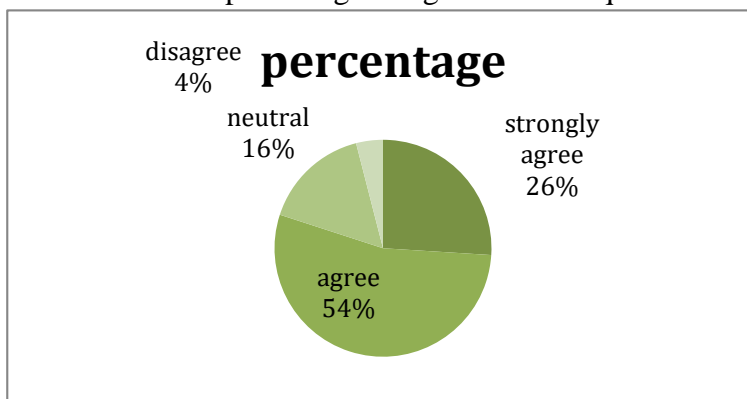
Sequencing is one of the major concerns when designing a daily course syllabus.

Sequencing refers to designing assignments that stimulate student learning by introducing concepts and knowledge and then building on them. It helps staff look ahead to see where development is going, and intentionally scaffold their learning.



**5. The books prescribed /listed as reference materials are relevant, updated and appropriate**

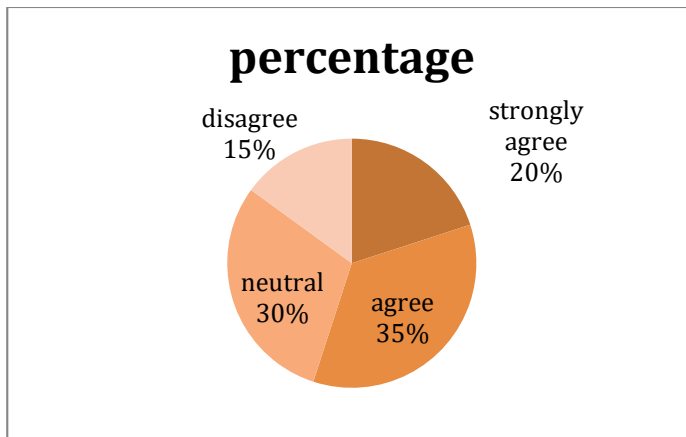
Reference books contain useful information in a very organized manner to give complete information about the topic/subject. Reference book helps us in enriching our knowledge deeper. Fifth question asked to the teachers were relevance of reference material. To the question 26 percentage strongly Agree, 54 percentage Agree.16Percentage have no comments to it 4 percentage disagree with the question



**6. Sufficient number of books are available in the library: -**

Libraries play a **fundamental role in enhancing the learning experience**. Libraries were perceived to be sources of information.college libraries have both academic and nonacademic resources available for the students. Therefore, they can get extra study material based on their curriculum and can also enjoy reading stuff which is not related to

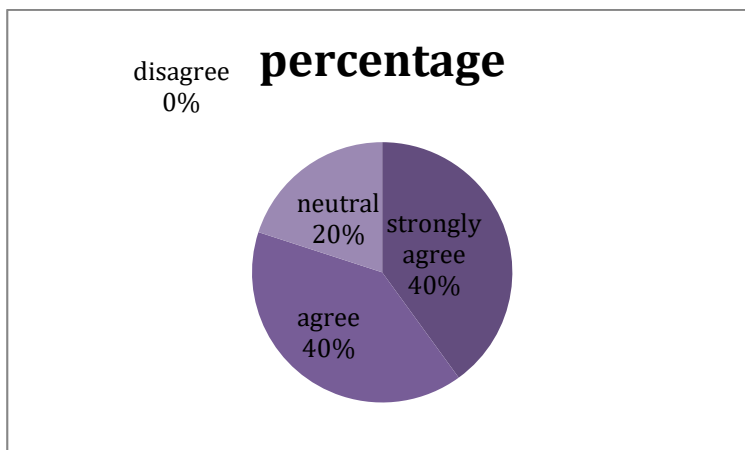
their course as well. Also, Wi-Fi enabled library can provide e-based learning opportunities 20 percentage of teachers strongly agree.35 percentage agree to the question .15 percentage disagree with the question .30 percentage neutral response to this question.



#### 7. Are there enough practical hours / tutorials per week?

When studying, it's important to get a hands-on understanding of subject and how the theory learns applies to real-life situations. Practical education is a best way to gain skills to manage things.

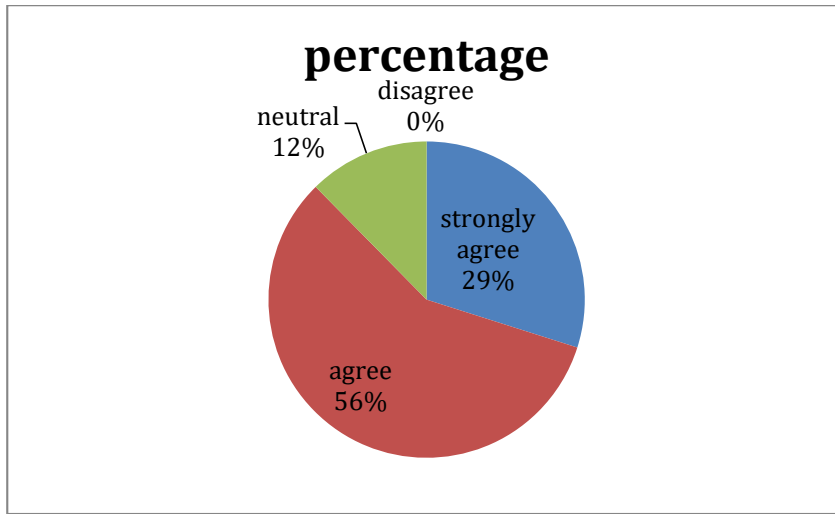
Allocating a finite time for practical is important for conducting practical session effectively. To this question 40 percentage strongly Agree, 40 percentage Agree.20Percentage have no comments to it.



#### 8. The instructional strategies and activities appropriate for modules:-

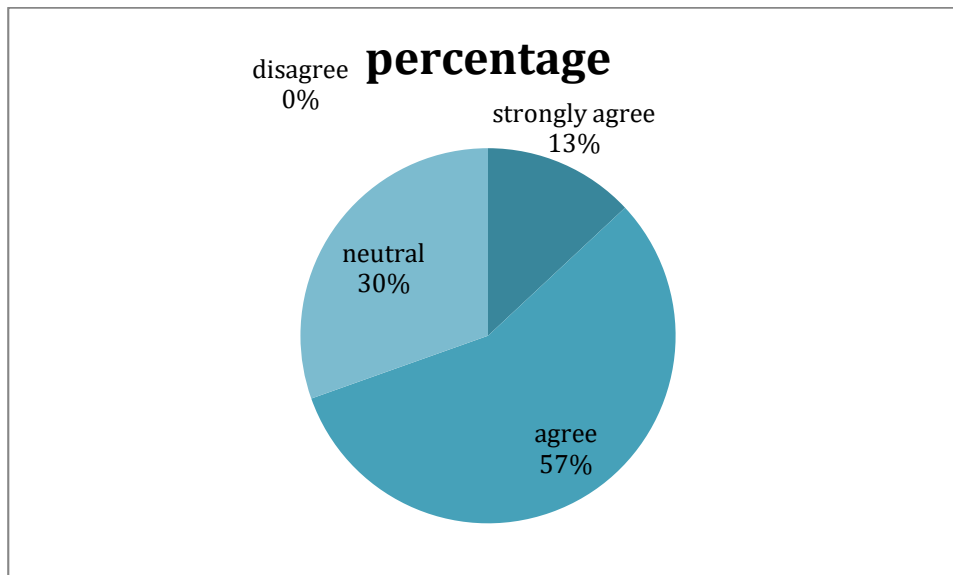
Instructional strategies can: motivate students and help them focus attention . Effective instructional strategies help students become actively involved in the learning process. Teachers who use instructional strategies allow students to make meaningful connections between concepts learned in class and real-life.

To this question 29 percentage strongly Agree, 56 percentage Agree.12 Percentage have no comments to it.



**9. I C T facilities in the college are adequate and satisfactory:-**

The use of Information & Communication Technology (ICT) is a valuable tool to enhance the learning experience and accessing resources. To improve the quality of teaching and learning process, use of ICT enabled teaching learning environment is necessary. Next question asked to the teachers were ICT Infrastructure and facilities in the College Campus. To this question 13 percentage strongly Agree, 57 percentage Agree.30Percentage have no comments to it..



## 10. The process of teaching, learning and evaluation are balanced

Evaluation is an important component of the teaching-learning process. It helps teachers and learners to improve teaching and learning. It helps in forming the values of judgement, educational status, or achievement of students. Last question asked to the teachers about evaluation in teaching learning process.

To this question 24 percentage strongly Agree, 56percentage Agree.15 Percentage have no comments to it.8 percentage disagree.

