

Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MAR DIONYSIUS COLLEGE
Name of the head of the Institution	Baby Joseph
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04885296021
Mobile no.	9447832061
Registered Email	principal@mdcollege.edu.in
Alternate Email	sjijipaul@gmail.com
Address	M.D College, Pazhanji
City/Town	Kunnamkulam
State/UT	Kerala

Pincode	680542																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	RAJI A M																								
Phone no/Alternate Phone no.	919946032372																								
Mobile no.	9447763771																								
Registered Email	principal@mdcollege.edu.in																								
Alternate Email	sjijipaul@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://mdcollege.edu.in/downloads?cat=IQAC																								
4. Whether Academic Calendar prepared during the year	No																								
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.28</td> <td>2012</td> <td>08-Oct-2012</td> <td>04-Jan-2018</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.20</td> <td>2019</td> <td>01-Apr-2019</td> <td>31-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.28	2012	08-Oct-2012	04-Jan-2018	2	B	2.20	2019	01-Apr-2019	31-Mar-2024
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
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1	B	2.28	2012	08-Oct-2012	04-Jan-2018																				
2	B	2.20	2019	01-Apr-2019	31-Mar-2024																				
6. Date of Establishment of IQAC	02-Jul-2019																								
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>State Level Seminar on</td> <td>08-Feb-2020</td> <td>52</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	State Level Seminar on	08-Feb-2020	52											
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State Level Seminar on	08-Feb-2020	52																							

Assessment, Accreditation & Department Empowerment	01			
View File				
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.				
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
View File				
9. Whether composition of IQAC as per latest NAAC guidelines:		Yes		
Upload latest notification of formation of IQAC		View File		
10. Number of IQAC meetings held during the year :		3		
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website		Yes		
Upload the minutes of meeting and action taken report		View File		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
12. Significant contributions made by IQAC during the current year(maximum five bullets)				
Taken steps for the appointment of 04 Non Teaching Staff in the office. Establishment of Economics Department as Research Centre. Three teachers received Guide ship from Calicut University. Created Eco friendly campus. Encouragement for starting new courses and permanent teaching appointment in vacant position . ,Encouragement to promote research and publication among the faculty.				
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year				
Plan of Action		Achivements/Outcomes		
Initiations for the extra curricular activities		The college management and faculty members have taken utmost care to promote the extracurricular activities		

	among students in Sports, Games and Fine Arts.				
Semester wise internal examinations and Class PTA	Conducted two internal examinations in each semester in all the programs and the results are published. Yearly twice we are conducting PTA general meeting..				
Extension activities such as Blood Donation camps, Visiting Old age homes and Orphanage	The college NSS and NCC units arranged a free Blood donation camp with the help of Thrissur district Hospital. Students and faculty visited the orphanages and old age homes.				
Organized awareness programs on Human Rights and Communal harmony	Anti Drug Campaign Vimukthi, NSS and NCC organized awareness programs on Palliative care, Swatch Bharath.				
No Files Uploaded !!!					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>College management meeting</td><td>04-Feb-2020</td></tr> </table>		Name of Statutory Body	Meeting Date	College management meeting	04-Feb-2020
Name of Statutory Body	Meeting Date				
College management meeting	04-Feb-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	21-May-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	We have implemented the management information system in February 2020. Attendance, feedback, student management and Faculty management are the modules currently operational.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college strictly follows the curriculum implemented by the University of

Calicut. The college takes various measures to implement and communicate the curriculum and syllabus to its stakeholders. The curriculum and syllabus are given on the college website. The college adopts curricular and co-curricular activities to improve the all-round development of students. Departments also take intensive efforts to implement curriculum through regional and national seminars, workshops, lecture series, assignments, and co-curricular activities. Our teachers who are the board members of various autonomous colleges and the University of Calicut also contribute towards curriculum designing and syllabus drafting. We give the students the syllabus of each subject, reference books, and question papers of previous years. University arranges workshops and seminars for faculties for the improvement of curriculum. The vision of the college is the entire transformation and upliftment of rural youth through education. All actions are undertaken in the institution in such a way as to realize the vision and mission. The aim and objective of the institution are clearly communicated to the stakeholders. The objectives are to enable the youth to accept the challenges of the modern age and to develop intellect. Students do project work and fieldwork related to the curriculum. The academic year begins with the meeting to evaluate the previous year and to plan for the coming year. The action plan will be prepared at the department level. NAAC/IQAC will lead all academic-related programs, department staff meetings, general staff meetings, IQAC meetings, and staff council meetings. Students are given various opportunities to work for the upliftment of society and community. NSS units of the college take sincere effort to help the needy people in society. They keep in constant touch with the nearby Panchayath and arrange medical camps and blood donation camps. NCC unit of the college also extends its resources in serving the nation. Our students distribute study materials in the remote tribal. Student support program helps in reinforcing the subject to the below-average students. Walk with scholar program is given to above-average students to help them pursue higher education and face competitive exams. Remedial teaching helps in reinforcing the subjects thought in the class room and students can achieve good grade.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Fundamentals of Airport management	23/11/2019	41	Aviation Travel Tourism sector	familiarisation of Aviation Industry
.....	Practical accounting including GST accounting with filing procedures	22/02/2020	15	Preparation of financial statements in practical approach	Accounting Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics	01/06/2019
BA	English	01/06/2019
BBA	BBA Finance	01/06/2019
BTTM	Travel & tourism	01/06/2019
BSc	Physics	01/06/2019
BSc	Maths	01/06/2019
BSc	Computer Application	01/06/2019
BSc	Psychology	01/06/2019
BSW	Social Work	01/06/2019
BCom	Finance	01/06/2019
BCom	Computer Application	01/06/2019
MA	Economics	01/06/2019
MCom	Commerce	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	41	21

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Scholar Support Program	14/09/2019	80
Walk with scholar	16/08/2019	90
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Psychology	19
MA	Economics	19
MCom	Finance	14
BA	Economics	60
BA	English	27
BBA	Management Studies	45
BSc	Physics	7
BSc	Maths	43
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

For the improvement of different areas in the institution, we are collecting feedback from various stakeholders. Feedback is collected from students, teachers, parents and alumni. Students feedback is collected by the class teachers. It is then analysed and submitted to the HOD. Students feedback is then communicated to the principal. Teachers attending the board meetings in the University discuss students suggestions. College conduct general PTA meetings and departments conduct class PTA meetings regularly. Feedback forms are distributed in the PTA meeting. It is then analyzed and intimated to the principal. The principal discuss the suggestion of parents with the management and their recommendations are taken into consideration. Feedback forms are distributed to teachers to collect their opinion about the syllabus. Staff meetings and staff councils serve as the venue for obtaining feedback from teachers. Various committees, clubs and departments discuss their requirements in general staff meetings. Necessary actions are taken based on such discussions. For collecting students satisfactory surveys google forms are prepared and distributed to the students. The feedback from teachers shows that they are satisfied. The evaluation is taken on the syllabus, the syllabus is need-based, aim and objectives of the syllabus are clear to the teachers, sufficient books are available in the library, institution provides infrastructural facilities, teachers have freedom to adopt new techniques of teaching. Students feedback form includes whether curriculum gives self reliance, helps in academic and professional excellence and develop leadership qualities. Classroom teaching includes lectures, seminars, assignments, projects and audio visual methods. Parents feedback form consist of opinion about curriculum and whether the curriculum is useful to get meaningful employment, meet global needs. Parents are asked about the discipline maintained in the institution, student-teacher relationship, moral guidance, encouragement in fine arts, sports and games etc. Feedbacks are collected from the college alumni. Feedback forms are distributed during the college alumni day. The evaluation form consists of the following questions. Curriculum was useful in real life situations, rating of the department, course and institution, whether curriculum was useful for getting a good career.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	21	240	18
MCom	Commerce	20	50	14
BA	Economics	66	2171	64
BA	English	42	2146	39
BSc	Mathematics	43	525	37
BSc	Physics	48	943	38
BCA	Computer	41	1206	36

	Application			
BSc	Psychology	34	588	34
BSW	Social Work	28	436	26
BTTM	Travel&tourism	28	490	28
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1370	36	19	8	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
57	57	5	13	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentors are trusted councilors for guiding the students in many ways. Student mentoring is an integral part of campus life. M D College Pazhanji is committed to provide all kinds of support to the students especially in academic areas. In our student mentoring system students are divided into groups of 25 to 30. Each mentor is assigned a group. The mentor has to take care of these students until they leave the campus. Through this system mentor can assess the strength and weakness of the students. It helps to enhance the students academic performance. Teachers can identify the problems faced by students and if needed can arrange counselling tot the students. Teachers from the psychology department also gives counselling to the students. If the problems cannot be solved by teachers, the parents of respective students are called and meeting is arranged with the principal to solve the matter.The mentors can identify slow and advanced learners. Each students difficult subject is identified and the concerned subject teachers are intimated. This method will be useful for giving remedial teaching. Slow learners are selected for student support programme and they are given special coaching. Class test given by the teachers helps the students in learning the portions. Internal exams are also conducted by the departments. Mentors keep in touch with the parents of the students and their problems are discussed. Mentors give orientation to the students about higher studies and career options. The mentor-mentee ratio of the college is 25.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1406	57	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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63	57	6	38	6
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr Rejimon PM	Associate Professor	Excellent performance of EBSB-1, national NCC Camp
2020	Dr Jiji paul S	Assistant Professor	Certificate of appreciation, Jalaraks ha-Jeeva Raksha (BLUE ARMY) Thrissur District collector
2019	Dr Lt Shaheetha K S	Assistant Professor	Doctorate in BBA from Bharathiyar university
2019	Dr Rajeev G	Associate Professor	Guideship in Economics by University of Calicut
2019	Dr Thomas Mathew	Associate Professor	Guideship in Statistics by University of Calicut
2019	Dr Jiji Paul S	Assistant Professor	Research Guideship in Political Science by University of Calicut (Reserch Centre shifted from SKV college to Department of Politics, University of calicut)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Economics	6th semester	11/03/2020	30/06/2020
BA	English	6th semester	19/03/2020	30/06/2020
BSc	Maths	6th semester	20/03/2020	08/07/2020

BSc	Physics	6th semester	10/03/2020	08/07/2020
BSc	Psychology	6th semester	19/03/2020	08/07/2020
BBA	Management Studies	6th semester	05/03/2020	08/07/2020
BCA	Computer Application	6th semester	12/03/2020	08/07/2020
BCom	Finance	6th semester	05/03/2020	08/07/2020
BCom	Computer Application	6th semester	05/03/2020	08/07/2020
BSW	Social work	6th semester	20/03/2020	30/06/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is continuous internal evaluation for both UG and PG students. Teachers take class test for their subjects and two internal exams are conducted department wise for each semester. Teachers give the corrected answer paper to the students and class PTA is conducted after the internal exam. All departments prepare students score sheet in which students mark scored in internal exams are entered. Students performance is discussed with the parents in class PTA. If the students face any problems at home that can be understood through the discussion with parents. Students attendance is given due weightage in internal evaluation. Students should score minimum 75 attendance to appear for the University examination. To bring transparency in attendance marking a software is used and students can check their attendance online on a daily basis. Monthly attendance report is published by the departments at the end of every month. Teachers provide seminar topics to the students and they present it in the class room. Teachers give assignments to the students which also form a part of the internal evaluation system. Students have to prepare it by using digital resources like INFLIBNET, Shoghganga, Google Scholar etc. Teachers evaluate assignments and consider it for internal marks. Students classroom participation is also evaluated by the teachers. Students should participate in the group discussions and debates organized by the teachers. Students who could not attend the internal exams due to NCC camp, NSS, sports, sickness etc can attend the retest arranged by the department. Project work, mock viva conducted by the department are also part of internal evaluation. Students have to submit the rough project which will be corrected by their guide and then they have to submit the final projects. External evaluator from other college will conduct the viva-voce and provide marks for project.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University of Calicut issue an academic calendar every year for the smooth conduct of all programmes. It contains a detailed description of the opening date and closing date of each semester, tentative dates for conducting the internal exam, dates of University semester exam, DZone festival etc. The college prepares an academic calendar called as college diary and is distributed to all the students and teachers. In accordance with this internal exams are conducted in a semester and corrected answer sheets are given to the students. In class PTA students performance are discussed with parents. If the students fail to achieve 75 of attendance he has to apply for condonation. If the student is absent for more than 15 consecutive working days he or she will be removed from the roll. Students participating in NSS, NCC, union activities, sports, arts, cultural should inform the teachers in charge of the respective items and the principal. With the recommendation of the concerned teacher in

charge of such activity the principal will give attendance to such students. All departments will complete the portions on the date fixed by the college and give study holidays for the students before the semester exams. The teachers discuss previous years question papers with the students. Internal marks are published by the department after the end of each semester and are uploaded to the website link provided by the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mdcollege.edu.in/files/content/NAAC%202019-2020%20Criteria/Criteria2.6.1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAECO	BA	Economics	58	28	56
BAENG	BA	English	27	20	74
BSCMAT	BSc	Mathematics	37	19	51.35
BSCPHY	BSc	Physics	40	33	82.5
BCA	BCA	Computer Application	31	27	87.05
BTTM	BTTM	Travel&Tourism	29	27	93.01
BSW	BSW	Social Work	36	27	75
BSC	BSc	Psychology	30	30	100
BBA	BBA	Management studies	45	41	91.1
BCOM	BCom	Finance	45	38	84.4

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1XrB7go_bGADLJsPempcNBq3GX68rpMss6CWMbaLu6Ko/edit?usp=sharing

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Budget 2019,Regional workshop	BBA	09/07/2019
Intellectual Property Rights,Regional Workshop	BBA	16/07/2019
Organization Behaviour Leadeship, Regional Workshop	BBA	19/07/2019
Business Etiquette, Regional Workshop	BBA	20/08/2019
Soft Skill Development, Regional Workshop	BBA	06/02/2020
Machine Learning and AI, Seminar	Computer Application	14/01/2020
Android App development, Regional Workshop	Computer Application	31/01/2020
Aaranyakam, Workshop	Social Work	10/07/2019
Importance of The Human Rights, Regional Workshop	Political Science (Complementary Subject))	10/12/2019
Harmony Meet, Workshop	English	19/09/2019
Creative dramatics in Education, Workshop	English	30/10/2020
Udalmozhi,Workshop	English	19/12/2020
ANGLOVE,regional Seminar	English	17/02/2020
Treasure Hunt	English	21/07/2020
Keraleeyam 2K19	English	05/11/2020
Harmony Meet	English	31/08/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Fourth Rank in Bachelor of computer Application	Miss.Anaswara U	Calicut University	10/11/2020	BCA
Doctorate in BBA	Dr Lt. Shaheetha K S	Bharathiyar University	24/10/2019	PhD
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
MD College Incubation centre	Skill Set	Department of BBA	Paper BagPaper Pencil	Women Empowerment	21/10/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	01	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BBA	1	5.75
International	Economics	2	5.5
National	Economics	3	5
National	Political Science (Complementary)	1	6.3
National	BBA	1	5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BBA - Chapters in Edited Volumes	2
Political Science - (Complimentary Subject) Book Published	1
Economics - Book Published	2
Political Science (Complementary Subject) Chapter in Edited Volume	2
Economics - Chapters in Edited Volumes	2
English - Book Published	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	0	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
NIL	NIL	NIL	2020	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	9	13	2	0
Resource persons	0	0	2	0
Attended/Seminars/Workshops	0	1	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti Narcotic Day	Vimukthi-Anti Narcotic club under State Excise Department	4	75
Paliative Care Trainning	NSS	1	92
Gandhijayanthi Day- Guruvayoor Railway station Cleaning	NSS	1	80
Blood Donation Camp	NSS,NCC Women BtlN College Union	6	120
Bike Rally for Anti narcotic	Vimukthi Thrissur District Excise Dept	1	18
Cycle rally for preventing Health	Organised by NSS- collaborated with Nehru Yuva Kendra,College Woman NCC BtlN	1	90
Traffic awarness program	NSS Kerala State Police department	4	143
Helping hands to poor students	Department of Economics	7	200
Visit to old age home and Orphanage	Department of English	4	40
Mantalam kunnu Beach Claeaning	NSS Kerala State Forest Department	1	124
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Mantalamkunnu Beach cleaning	Appreciation Certificate	Kerala State Forest	124
Blood Donation Camp	Appreciation Certificate	Thrissur district hospital, Kerala state	120
Recoganisation of the guidance given to the students for Social work	Certificate Momento	Rani menon Eye Clinic	100
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Post flood cleaning	NSS NCC	cleaning of flood affected areas	2	74
Gender related Program	college union	Photo graphy	2	19
Aids Awareness	College Union	Prevent Aids	10	746
Vimukthi Campagin	Vimukthi	Awarness for the mis use of the drugs	4	65
Clean Campus	NSS NCC	Cleaning the class rooms and campus	6	223
Swach Bharath	College	Campus Cleaning	50	1250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Knowledge sharing	3	College	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
Academic Oriented	Accounts	Accountants Accadamey	17/07/2019	22/01/2020	99
Academic	Field work placement	center of Life skill learning	10/12/2019	15/01/2020	3
Academic	Ticketing	Marwa Tours Travels	15/07/2019	10/08/2019	2
Academic	Front Office	Palm Tree heritage	10/07/2019	10/08/2019	5
Academic	Food-beverage	Lake Song Resort	10/07/2019	10/08/2019	2
Academic	Sales	Hira Tours Travels	10/07/2019	10/08/2019	1
Academic	Customer Relations	Cliff Stores	10/07/2019	10/08/2019	1
Academic	Resevation Exicutive	Green Oasis	10/07/2019	10/08/2019	1
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MES Ponnani College	10/10/2019	Knowledge sharing	3
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
772588	772588

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-library solutions (Proprietary ILMS)	Partially	1.1.140	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17423	0	321	0	17744	0
Reference Books	486	0	0	0	486	0
e-Books	164309	5900	0	0	164309	5900
Journals	6	0	0	0	6	0
Digital Database	0	0	0	0	0	0
CD & Video	207	0	0	0	207	0
Library Automation	1	15000	0	0	1	15000
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	304	0	0	0	304	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	97	2	1	1	0	8	13	20	0
Added	10	0	1	1	0	1	0	25	0
Total	107	2	2	2	0	9	13	45	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	3	1690000	1195351

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college management always tries to maintain and upgrade the facilities in the college. They give much importance to the physical infrastructures and other facilities which are required for the good teaching-learning environment. College PTA also contributes to the needs of the institution. A purchase committee headed by a senior teacher evaluates the requirements of the institution. Purchase committee discuss matters in staff council and actions are taken. College management takes intensive care in maintaining infrastructures. Repairs, renovation, replacement are undertaken by them. A continuous monitoring system of facilities are essential for the smooth running of the institution. College has entered in to long term contract with service providers for the repairs of the computer system. Laboratory equipment and materials are purchased as per requirement. Supporting staff are appointed for cleaning classrooms and campus. Electrical and plumber repair the electrical and plumbing work. Sports teacher takes the charge of sports equipment. Librarian and supporting staff in library verify the library books. At the end of the year, each department take the stock of things in the department and is given to the principal. Departments, teachers and staff take care of the facilities provided to them. Students also maintain the physical infrastructure very well. Laboratory equipment are handled with care by the students under the supervision of a teacher. Water cooler is recently installed by the PTA. The management is planning the complete digitalization of the library in the near future.

<http://mdcollege.edu.in/showcontent?pagecat=IQAC&category=IQAC&cid=670>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession Charity	25	100000
Financial Support from Other Sources			
a) National	EGRANTZ, Scholar	126	136500

	Ship from State and central		
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	03/06/2019	60	Faculties from Economics Department
Remedial Coaching	19/06/2019	20	Faculties from English department
Remedial Coaching	21/11/2019	30	Faculties from BBA Department
Personal Counseling	21/11/2019	125	College
Mentoring	18/09/2019	1380	College
Walk with scholar	16/08/2019	90	Directorate of New initiatives - Colligate education
Scholar support program	14/09/2019	80	Kerala state Government
Bridge courses	23/09/2019	99	Accountants Accadamey
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	JAM Entrance Coaching	15	15	1	1
2020	Public service commission exams coaching	19	19	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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3	3	14
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Tata Consultancy	10	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	47	BBA	Management	Ahalya School of Management, Palakkad, SCMS, Ernakulam, Karpagam Engeneyaring College, Coimbatore, Sree Krishna college, guruvayoor, Vivekanda college, Kunnamkulam, SNGC, pattambi, St Marys College, Thrissur, Lakshya, Thrissur	MBA, CMA, BEd, Mcom
2020	14	BSC	Psychology	Gujarath Forencis Science University, Ansar womans college, PeeKey College, Alagappa University, Bangalore University, Reva University	Msc Neuro Psychology, Clinical Psychology
2020	4	BSC	BCA	Manomaniyan	MCA

				University,X aviers college	
2020	4	BCOM	Computer Applications	BCA Acadam ey,Sakthan Thampuran College, Wisdom College,IAM Institutie	CMA,MCOM
2020	5	BSC	Physics	NIT Thrichi,CET Trivandrum,V idya College of Engenerin g,Chinmaya college of Engeneyaring	Msc Physcis, MCA
2020	2	BA	Travel & Tourisam	Kerala Institute of Travel and Tourism studies, Tvm	MBA-Travel & Tourism
2020	7	BSC	BSW	Kerala Uni versity,Sree Sankarachary a University, Kaladi, Vimala College, Thrissur,St Joseph College, Iri njalakuda, Ideal arts and Science college,Pala kkad dist	MSW
2020	22	BA	Economics	SNGS Patta mbi,Kerala varma College,LF College, MD College, Pazhanji	MA,MBA,MCO M,Bed
2020	21	BCOM	Finance	Kerala Universty, MG Universit ty,Holy Grace College, Mala, ,Profinx Thr issur,INPROX Thrissur,	CMAT,CMA,M COM,MBA

				Aryabhata College, Guruvayur	
2020	14	BA	English	Vimala College, Thrissur, Government College, Malappuram, St. Aloysious college Thrissur, P.G. Centre, SN College, Alathur. Sakthanthampuran college, Thrissur	MA, Bank Coaching
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
CAT	2
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Payasa Mela	college	1000
Malayali Manga	college	32
Essay writing competition	college	154
Proverb Competition	college	800
Tug of war	college	30
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	All India Inter University Athletics 100 (Woman)	National	1	Nil	4221	Jamsheela

2020	All India Inter University Tack Wondo (Woman)	National	2	Nill	2137	Megha PJ, Lekha PJ
2020	Khelo India National Athletics (Woman)	National	1	Nill	4221	Jamsheela
2020	Football All India (Men)	National	1	Nill	Group	Group
2019	2 India open International, Taekwondo Championship	International	1	Nill	1108	Lekha PJ

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college follows parliamentary mode of election. Election is conducted as per the rules, regulations and instructions of the University. One senior faculty is appointed as the returning officer to conduct elections. Students can give nominations until a particular day as announced by the University. All students in the college has the right to vote. From the elected class representatives union members are selected. A staff advisor will be there to guide the union members in organizing programmes. The students union consist of 1)Chairman/Chairperson 2)Vice chairman 3)General Secretary 4) Joint Secretary 5)Fine Arts Secretary 6) General Captain 7)Two University Union Councillors 8)Student Editor. Each department have an association secretary. Department activities are organized by the association secretary. College union plays an active role in conducting curricular and co-curricular activities. They organize seminars , debates, cartoon completion, lecture series and workshops. Student editor with the help of staff editor publishes the college magazine in which the students can showcase their literary talents. All the major activities like Freshers day, Arts day, Sports day and College day are organized by college union. The union conducts fine arts day from which they select talented students who can compete in the D'zone arts competition. Students grievances and redressals are brought to the attention of principal by the union members. They solve the issues and disputes between the students. They give all support for the NSS and NCC activities in the college. Students by taking active part in union can improve their organizing skill, leadership quality, public speaking, administrative skill and communicative skill. They organize industrial visit and nature camp with the help of teachers. This year union has conducted discussion on National Education Policy, observed world television day, talk on Yoga and Meditation, literature quiz, awareness about corona virus, MD carnival and celebrated woman's day,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

30000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meetings are conducted on the second Saturday of December

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The following bodies ensures the decentralization and participate management in the college - College Development Council, PTA, Student council, IQAC-NAAC, Purchase committee, library committee, Examination Council, grievance committee and Building committees are formed at the beginning of every academic year. The concerned committees plan and coordinate the activities of the college. All matters related to the college are put forth in front of the concerned group and decisions are taken.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Faculties participate actively in giving suggestions to the various academic bodies of the university. Bridge courses are conducting college departments
Teaching and Learning	We are conducting certificate courses, WWS, SSA and Remedial courses to ensure quality learning outcome. Teachers attend Orientation, refresher courses and workshops
Examination and Evaluation	Examinations are conducted as per university rules and regulations. Internal tests, Assignments and Seminars are conducted by each departments.
Research and Development	We have a Research Department (Economics), 04 teachers are research Guides .Some teachers are doing PhD.
Library, ICT and Physical Infrastructure / Instrumentation	College library comprise of a 17744 Books, 486 Reference Books , 6150 e journals, 164309 e-Books, 01 Automated library, 207 CD Video, 304 Rare Books. Partially Automated Library. version

Industry Interaction / Collaboration	College maintains an effective collaboration with various industries and organizations. MOUs are signed with institutions for linkages.
Admission of Students	Admissions are done as per the instruction of University of Calicut. One teacher is given the charge of admission. An admission committee with the HOD of each department is formed for the smooth conduct of the admission. Students are admitted from the list provided by the University. Admission committee monitor the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Administration procedures are partially computerized. Almost all the official communications (circulars and reports) are done electronically.
Finance and Accounts	This section is partially computerized. The payments are done electronically and the amounts are prepared through Tally. Manual account books are also prepared.
Student Admission and Support	Student admission procedure is completely automated by the University. Student admission is carried out through the allotment procedure of the university. The student support activities like Inter Zone, D Zone are also automated
Examination	University is the authority for the conduct of examinations. The application procedures, Hall Tickets, Result publication are done through online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Jiji Paul S	International Conference, Alagpa University	NIL	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Nill	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course on Social Science, UGC HRDC University of Goa	1	11/02/2020	02/03/2020	21
Faculty Development Program in Humanities Social Science	1	07/05/2019	11/05/2019	5
Refresher Course on e content development and online pedagogy in social science teaching, UGC HRDC University of calicut	1	14/10/2019	26/10/2019	13
Faculty Development Program, IIM Kozhikode	1	02/12/2019	07/12/2019	6
Orientation Program, UGC HRDC, University of Calicut	1	10/02/2020	29/02/2020	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	4	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	2

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external auditing is done regularly. Chartered Accounts audits the College accounts every year. As per Government statutes, a complete audit by the Deputy Directorate of Collegiate Education is done at the year of principals retirement. An accounts general audit by the government is done in every ten years for the entire period. The principal is responsible for all financial transactions and the head accountant maintains accounts regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College Management	100000	Students welfare like sports, D zone and Inter zone festivals
View File		

6.4.3 – Total corpus fund generated

100000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Fr Jobbin Peer team Member .	Yes	NAAC-IQAC Committee
Administrative	Yes	Deputy Directorate of collegiate Education	Yes	Jeeson Chartered Accountants

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We have well supported and active PTA in all its ventures. The general body will elect the members of PTA committee. PTA conducts merits day and also providing financial helps to college Arts club, Sports players and poor needy students. PTA has installed a water cooler.

6.5.3 – Development programmes for support staff (at least three)

Our staff attended the general orientation class organized by State Government. Management has conducted an orientation programme for the teachers.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Appointment of Four non teaching staff. Three teachers got research guide ship from calicut university. New and modern infrastructural facilities to meet the needs of the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	State leavel Seminar on Assessment, Accreditation and Department Empowerment	27/01/2020	08/02/2020	08/02/2020	52
2020	NAAC IQAC college Level Meeting	14/02/2020	14/02/2020	14/02/2020	9
2020	NAAC IQAC college Level Meeting	27/01/2020	27/01/2020	27/01/2020	15
2020	NAAC IQAC college Level Meeting	22/01/2020	22/01/2020	22/01/2020	12
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Tourism Day Exquisite - A day with	27/09/2019	27/09/2019	7	12
Interactions with foreigners - Synergy 2K19	17/10/2019	17/10/2019	54	29
College leavel quiz competition - Vana Mahotsav	10/07/2019	10/07/2019	26	18
Awareness program -	15/07/2019	15/07/2020	43	19

Aaranyakam				
Chandrayan launch celebration	22/07/2019	22/07/2020	42	20
College level quiz completion- Space quiz	30/07/2019	30/07/2020	34	26
ZEUS IT fest 2K20	13/01/2020	14/01/2020	22	32
Lankadahanam - Game competition	13/01/2020	13/01/2020	25	19
TREASURE HUNT- Reading week celebrations	21/06/2019	21/06/2019	14	9
Keraleeyam - Kerala Piravi day	05/11/2019	05/11/2019	16	4
Harmony meet	31/08/2019	31/08/2019	17	6
Anti Drugs day	02/07/2019	02/07/2019	24	30
Blood Donation camp	18/10/2019	18/10/2019	40	80
Traffic awareness program	16/01/2020	16/01/2020	76	65
Cycle Rally for Health	30/01/2020	30/01/2020	68	12
Paliative care training for students	07/09/2019	07/09/2019	67	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We installed three solar lights in front of the college and near the ground. Unfortunately still we are depending electricity. In future we will try to install solar energy for our requirement.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	No	0
Rest Rooms	Yes	5
Scribes for examination	Yes	2

Special skill development for differently abled students	No	0
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	20/10/2019	01	Bike Rally	Awareness Program for Anti Drugs	9

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar	02/08/2019	College calendar is a guide to teachers, parents, employers, students and alumni to know about our value based training, code of conduct and facilities offered by our institution. Its displayed in the college web site also.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value education classes monthly once	03/06/2019	10/02/2020	600
Social Service Programs	03/06/2019	10/02/2020	890

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installed Eco friendly sanitary napkin machine. Conducted awareness programs for create plastic free campus. Incubation center to give training in Paper pens and paper bags. Protecting Ayurveda medicine plant garden in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Palliative training is given for NSS Students. In order to generate kindness

towards weaker sections of the society on 07 September 2019, we conducted a palliative care training program. 90 students participated in the programme. Chowanor Block panchayat president Mrs Sumathi did the inauguration. Palliative trainer Mr Balaram conducted classes for the students. 07 students are working with Asha workers for helping palliative patients. 2. We gave a Traffic Awareness program for the Drivers and Travellers on 16 January 2020. NSS students, Kerala State Police Department and kunnankulam Police participated in it. 141 students and 3 teachers were present in the program. SHO of the station Mr K.G Suresh inaugurated the function. Sub Inspector Mr E Babu, Joy George, Additional Sub Inspector Mr Varghese, Mr jiju John explained about the road safety to the travelers and students.. Our students distributed the traffic brochures to the travelers, Bus drivers, Auto Drivers and Bike raiders. In future we will conduct extension programs for the prosperity of the citizens.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mdcollege.edu.in/files/content/NAAC%202019-2020%20Criteria/7.2.1%20best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mar Dionysus college Pazhanji, has a rural status. It was established on 1982 under the blessings of Malankara Orthodox Church. The college has been in the forefront of incorporating time bound appropriate, innovative methods to cater to the new generation of young students. The college promote the ambiance of team spirit and empathy for the less fortunate to foster the human brother hood among citizens. The major trust area of our college is facilitating social consciousness towards suffering humanity. The college envisages a mission to embark the young students with humanitarian concept and value bound education to equip them to face challenges lying ahead in life.

Provide the weblink of the institution

<http://mdcollege.edu.in/showcontent?pagecat=IOAC&category=IOAC&cid=672>

8.Future Plans of Actions for Next Academic Year

New courses in UG PG , Certificate and Diploma courses in various disciplines. Strengthening of research activities among Teachers and students. Conduct career orientation programs and on campus placements. Appointment of permanent staff. Special training for differently abled students. Promote teachers and students for online learning. Teachers and students should be promoted to enroll in more online courses. Conduct more sports activities. Identify the talents in students and give extensive coaching for them. Organize soft skill programme to improve communication skill. To give vocational training to students. Enhance computer literacy among students. Involve the students in social extension programmes.