

Malikdeenar Public School

Adivad, Pallarimangalam PO
Ernakulam, Kerala
Affiliation No.: 930367

ANNUAL SCHOOL REPORT

Academic Year: 2025–2026

1. INTRODUCTION

The academic year 2025–2026 has been a year of steady academic progress, holistic development, and institutional strengthening for our school. The school continues to function with a strong commitment to the vision of providing quality education based on the principles of discipline, values, competence, and creativity as envisaged by CBSE and NEP 2020.

With a dedicated team of qualified teachers, active student participation, constructive parental support, and efficient management guidance, the school has achieved significant progress in all academic and co-curricular domains. This annual report presents a concise overview of the academic performance, student achievement, staff development, infrastructure growth, and institutional initiatives undertaken during the year.

2. ACADEMIC PERFORMANCE AND CURRICULUM IMPLEMENTATION

The school follows the CBSE curriculum and adheres strictly to the academic guidelines issued by CBSE and NCERT. Teaching-learning processes were carried out through a well-planned academic calendar and subject-wise annual curriculum plans.

Competency-based education, experiential learning, activity-based instruction, and learner-centred pedagogy were emphasised across all stages—Foundational, Preparatory, Middle, and Secondary. Teachers framed clear learning objectives and measurable learning outcomes for all subjects. Regular assessments, formative feedback, and remedial support ensured continuous learner progress.

Board examination results of Class X remained satisfactory with an encouraging pass percentage. Students demonstrated strong conceptual understanding, improved analytical skills, and independent learning ability.

3. STUDENT ENROLMENT AND ATTENDANCE

The school maintained steady student enrolment across all classes from Foundational Stage to Secondary Level. Special care was taken to ensure regular attendance through student counselling, parent-teacher coordination, and student engagement strategies. The school also ensured inclusive education practices by providing academic support, counselling, and individual attention to slow learners and special needs students wherever required.

4. TEACHING FACULTY AND PROFESSIONAL DEVELOPMENT

The school is supported by a team of well-qualified, trained, and dedicated teachers. Continuous professional development was ensured through internal workshops, CBSE capacity-building programmes, training on learning outcomes, assessment strategies, pedagogy, and NEP 2020 implementation.

Regular departmental meetings and academic reviews were conducted to strengthen lesson planning, classroom practices, assessment tools, and student support strategies. Teachers

actively participated in workshops on competency-based education, formative assessment, inclusive education, digital tools, and classroom innovation.

5. CO-CURRICULAR, SPORTS, AND CLUB ACTIVITIES

The school maintained a balanced approach between academics and co-curricular development. Students actively participated in music, dance, drawing, arts, literary activities, chess, skating, karate, football, and various clubs functioning in the school.

Regular club activities were conducted as per the weekly schedule to nurture creativity, leadership, teamwork, and confidence among students. The school celebrated Annual Day, Sports Day, Kids' Fest, Kids' Sports, Arts Day and various inter-school competitions with active student involvement.

6. DISCIPLINE, VALUE EDUCATION, AND STUDENT WELL-BEING

Discipline and moral values continue to be the foundation of our school culture. Morning assemblies, value education sessions, awareness programmes, and counselling activities were conducted regularly. Students were guided to develop qualities such as honesty, respect, responsibility, teamwork, compassion, and social awareness.

7. ASSESSMENT, EXAMINATION, AND STUDENT EVALUATION

The school strictly followed CBSE norms for assessment. Continuous formative assessment, competency-based questions, performance tasks, projects, portfolios, and periodic tests were implemented. Rubrics were used to assess speaking, writing, projects, and practical activities. Diagnostic assessments and remedial classes supported low achievers. Students were also trained in exam preparedness, time management, and stress management.

8. PARENT-TEACHER COLLABORATION

PTA meetings were conducted periodically to share academic progress, behavioural development, and learning outcomes with parents. Parental suggestions were welcomed and implemented wherever possible. Continuous communication between school and parents ensured transparency and collective responsibility in student development.

9. INFRASTRUCTURE AND LEARNING RESOURCES

The school provides a safe, hygienic, and learner-friendly campus with well-ventilated classrooms, science laboratories, computer lab, library facilities, sports infrastructure, and activity rooms.

10. SAFETY, HEALTH, AND HYGIENE

Clean drinking water, sanitation facilities, first aid arrangements, and supervision during school hours ensured student health and safety.

11. IMPLEMENTATION OF NEP 2020

The school has gradually aligned its curriculum and pedagogy with the principles of NEP 2020. Focus on holistic development, competency-based learning, flexibility in subject selection, experiential learning, art-integrated learning, and life skills education has been strengthened. The school is continuously upgrading its systems to match national educational goals and modern learning requirements.

12. SPECIAL INITIATIVES AND ACHIEVEMENTS

During the academic year, the students got ample opportunities to take part in various co-curricular activities such as cultural programmes, sports events, and inter-school competitions. Students received skills in arts, music, chess, sports, football, badminton, karate, skating, abacus, basketball, etc. Special programme of personality development, leadership, and value education session conducted for senior students.

13. MANAGEMENT SUPPORT AND SCHOOL GOVERNANCE

The school management has extended consistent guidance and support in infrastructure development, academic planning, teacher training, and student welfare. Regular academic monitoring and policy guidance ensured smooth functioning of the institution.

14. FUTURE DEVELOPMENT PLAN

For the coming academic years, the school plans to further strengthen:

- More effective competency-based teaching and learning
- Digital education and smart classrooms
- Teacher capacity building
- Student leadership development
- Assessment reforms and experiential learning
- Infrastructure expansion and safety enhancement

15. CONCLUSION

The academic year 2025–2026 stands as a year of steady progress, collective effort, and educational commitment. The school continues to move forward with a vision of academic excellence, value-based education, and holistic student development.

With the cooperation of management, teachers, parents, and students, the school is confident of achieving greater success in future academic years and contributing meaningfully to nation-building through quality education.

Submitted By:

Adv. Muhammed Abdul Jalal

Principal