



**DISTRICT INSTITUTE OF EDUCATION AND TRAINING (DIET)
THRISSUR**

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(Collection of UP English Worksheets)



PETALS

(Programme for Empowering Teachers and Active Learning of Students)

TABLE OF CONTENT

| Sl. No | Content | Page No. |
|--------|-------------------|----------|
| 1 | MESSAGE | 3 |
| 2 | Std 5 worksheet 1 | 6 |
| 3 | Std 5 worksheet 2 | 16 |
| 4 | Std 5 worksheet 3 | 25 |
| 5 | Std 5 worksheet 4 | 34 |
| 6 | Std 6 worksheet 1 | 42 |
| 7 | Std 6 worksheet 2 | 52 |
| 8 | Std6 worksheet 3 | 65 |
| 9 | Std 6 worksheet 4 | 77 |
| 10 | Std 7 worksheet 1 | 90 |
| 11 | Std 7 worksheet 2 | 100 |
| 12 | Std 7 worksheet 3 | 110 |
| 13 | Std 7 worksheet 4 | 120 |

Message

The outbreak of COVID-19 has brought drastic changes in teaching as it has shifted from face-to-face classes to online/digital mode. During the pandemic period teaching community in Kerala have gone through various transformation in their methodology of teaching. They explored various methods to support their students in learning. Department of General Education, Kerala devised Digital classes named “FIRST BELL” and also took various innovative measures for continuing education in the state during the pandemic time.

DIET Thrissur introduced a program called PETALS (Programme for Empowering Teachers and Active Learning of Students) to support teachers academically at various levels. An expert committee has been constituted by DIET Thrissur for formulating adequate measures to support teachers academically for revamping the education practices in the District.

As a part of PETALS, Teachers of English Language in the Upper Primary schools decided to develop worksheets for Std. V, VI, VII for supporting the student community. They did rigorous discussions in their WhatsApp groups and shared best practices among themselves. Selected teachers from the group participated in creative workshops conducted by DIET. As the upshot of these discussions and workshops they developed “BEACON” - a collection of worksheets for the students. I congratulate all of them on this novel venture. It is expected that the worksheets included in “BEACON” will provide a rich language learning experience for the students in upper primary classes. I hope this material will be beneficial to teachers and they will use it in their teaching-learning process. Though we are amid the pandemic and have just resumed the routine academic activities, I strongly believe that we shall overcome these challenges and continue the journey with added vigour towards our goal. Hope we will have a productive academic year ahead.

Dr. Sreeja D
Principal in charge
DIET Thrissur

Forward

COVID-19 has affected lives in almost every part of the world. The education sector today has come up with the strategies to combat the situation created by COVID-19. The debates have also exposed the flaws, weaknesses, and limitations of online learning, identified by many as one of the strategies to tide over the current situation. While teaching and learning in the online platform is the need of the hour, the strategy of using a hybrid model, combining both online and face-to-face interaction methods can pay a rich dividend for the learners. Access to technology is the key for the student to participate in educational practices, which if in online mode can create much more novel demands and anxieties. Strategies have to be devised to make use of technology for the benefit of all, irrespective of their social, economic, cultural and geographic background. COVID-19 has taught us many lessons, most importantly it taught us the need for a holistic approach. We have long forgotten the fact that people, places, and non-human entities and processes are all connected, and have ignored these connections even in pedagogy. We have now resumed our practice of looking at everything holistically.

During the time of the pandemic DIET, Thrissur supported both teachers and students by developing a variety of learning materials. As a part of PETALS (Programme for Empowering Teachers and Active Learning of Students), teachers of English Language in Upper Primary sector started WhatsApp groups at BRC level and engaged in discussions to improve their teaching-learning process. They shared various best practices both inside and outside the classroom. As a result of their discussions, they came forward with the demand of making worksheets for students. DIET Thrissur took up the responsibility of preparing the worksheets. We organized workshops for Resource Persons (RP) and prepared “BEACON” -Collection of worksheets for students. It is an attempt to develop cooperation among the teaching community and to revamp the academic atmosphere in our schools.

I hope that these worksheets will help to improve the quality of teaching-learning process in our schools. I am thankful to all those who helped us in framing the worksheets for students. I thank Principal in Charge Dr. Sreeja D, DIET Thrissur, for her motivation and support in taking up this task effectively. I also thank my colleagues at DIET Thrissur for their motivation and support in conducting the workshops. I thank all those teachers, especially the Resource Persons who contributed to this effort of making worksheets. I thank Dr. Binoy N J, DPC Thrissur, Samagra Shiksha Kerala, for extending his support in making this material. I thank the Art teachers and Data Entry Operators of SSK for their contribution to make this material beautiful. I hope that the worksheets prepared will be useful in improving the quality of English language education at schools. I kindly request all teachers of upper primary level to try out this worksheets at their classroom and send us feedback so that we could make our next material better.

REMESH N K (Project Coordinator)
Lecturer CMDE
DIET Thrissur

UP WORKSHEET 2020-21

ENGLISH

Standard : V

UNIT :1 The Mirror

Activity: 1

Read the following passage.



We use mobile phones extensively in our daily lives. Mobile phones are useful to us in many ways. But it should be used wisely. Mobile phones help us to talk to our friends and relatives who are living far off. We can send messages and take photographs.

At the same time, there are certain demerits of mobile phones. Students often waste time by playing games. They are not good for eyes.

Write the Merits and Demerits of mobile phones in the table given below.

| Merits | Demerits |
|--------------------------------------|---------------|
| To talk to our friends and relatives | Waste of time |
| | |
| | |
| | |

Ok. What is your opinion about the use of Mobile phones?

Now you can write it down.

Use of Mobile Phone

.....

.....

.....

.....

.....

.....

Activity-2

Rearrange the events.

Some events related to the story 'The Mirror' are given below.

Please match the events with the corresponding pictures by drawing hints.

He was afraid.

He threw the mirror away.



One day the fisherman got
a mirror from the seashore.



After a while, he picked up it again.
He looked at the mirror.
He saw his face.



He thought it was his father.



He took the mirror and went home.



Now write down the events in proper order.

A fisherman and his wife lived in an island.

.....

.....

.....

.....

.....

The fisherman showed the mirror to his wife.

Activity-3 Riddles

Here's a riddle for you.

I am a bird.
I have a black coat.
But, I can't fly
Who am I ?

Can you guess the name of the bird?

The correct answer is **Penguin**.

Now, Try to solve these riddles.

1. I am round in shape
I have many legs.
You can't see me.
You wear mask saving from me.

Who am I ?

.....

2. I am in your living room.
I have a screen.
People enjoy watching me.

Who am I ?

.....

Please make riddles for the following things. You may use the following hints.

run, write, jump, call, ink, photos, songs, walk, story

1. Chappal

.....

.....

.....



2. Pen

.....

.....

.....



3. Mobile phone

.....

.....

.....



Activity 4

- a) **Fill in the blanks with suitable articles (a, an, the)**

The fisherman lived in _____ island. He got _____ mirror from the seashore.

- b) Read the following sentence and split it into two

Eg:-Arun is singing and dancing.

Arun is singing.

Arun is dancing.

Now, split the following sentence.

- Ammu bought a bag and a waterbottle.

.....

.....

- Anil and Sunil are playing football

.....

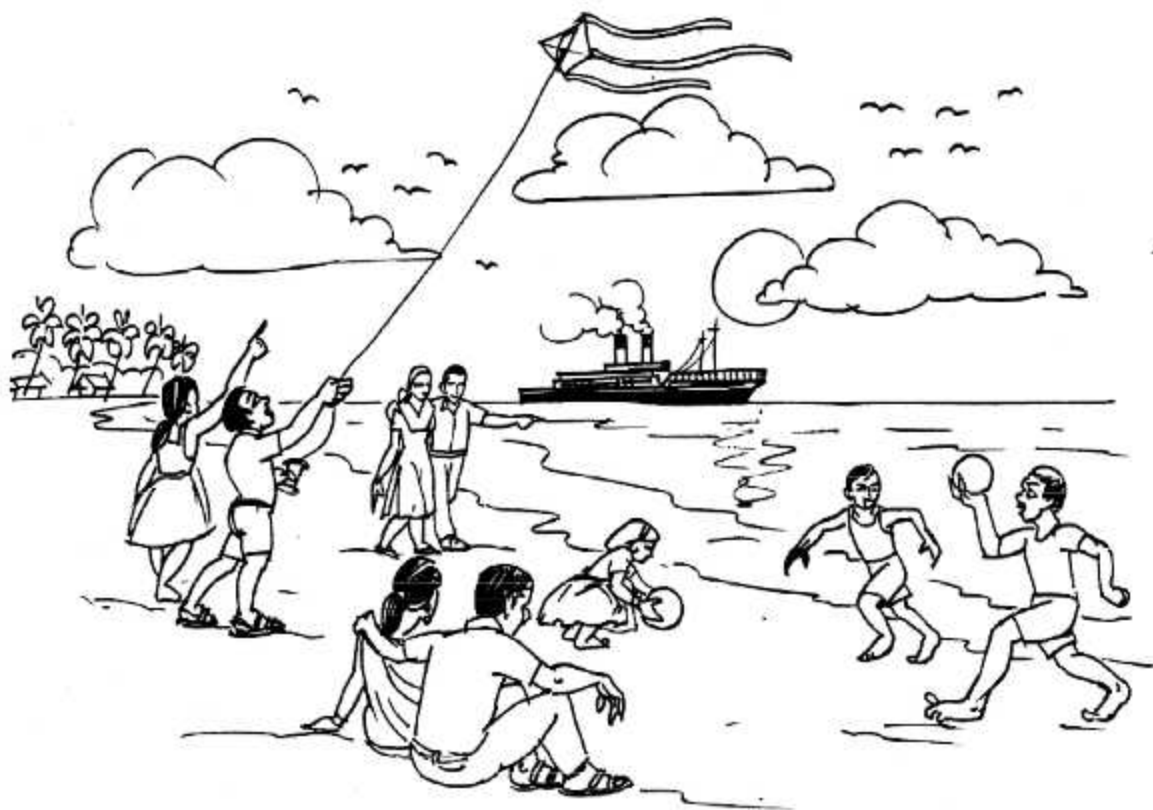
.....

ACTIVITY - 5

Describe the picture.

You may use the following clues.

(children, kite, flying, playing, football, ship, family, sitting, clouds, birds, sea)



| |
|-------------------------------|
| <hr/> <hr/> <hr/> <hr/> <hr/> |
|-------------------------------|

Activity 6 - Add more lines.

Add more lines to the poem given below.

*Look at the garden
What do I see?
I see nice flowers
Bright and blue.*

Look at the sky

.....

.....

.....

Look at the.....

.....

.....

.....

Look at the.....

.....

.....

.....

You can use the following hints

sky stars sea fish forest trees

Activity – 7 Editing.

Edit the passage by selecting the correct word from the bracket.

His wife tried to grab the mirror _____ (from / with) him. The fisherman held _____ (in / on) to it. They started battling for _____ (an / the) mirror. The mirror fell down on the floor and _____ (break / broke) into pieces. They stopped _____ (fighting / fightting) and looked at the pieces.

UP WORKSHEET 2020-21

ENGLISH

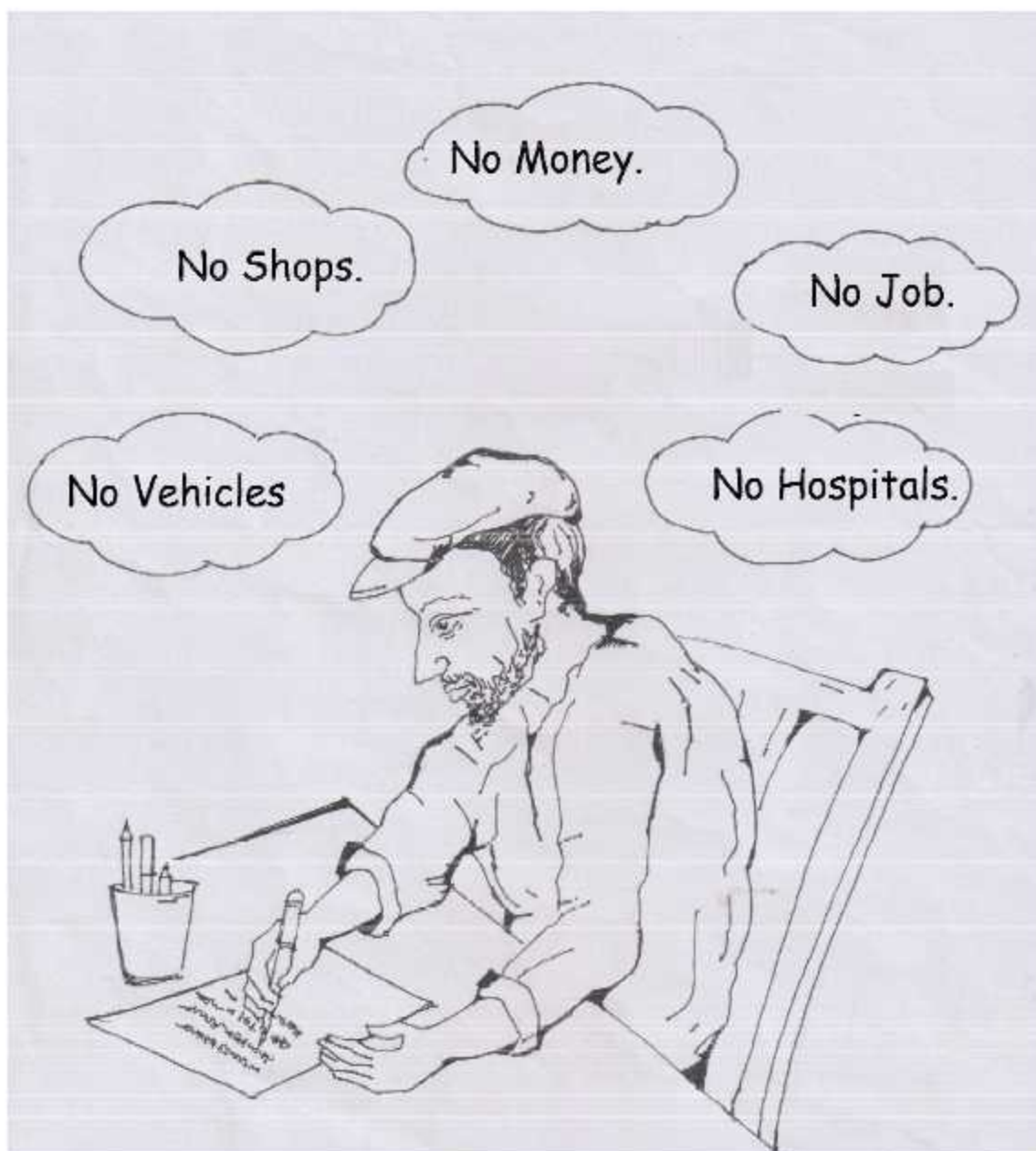
Standard : V

UNIT :2 - Letter to God

Activity I -Letter.

Covid-19 Pandemic has spread all over the world. People are living in a fearful atmosphere. The life of the people are affected badly. Many people lost their lives.

Covid -19 has also affected the life of Lencho. He decided to write a letter to God for seeking his help to overcome the Pandemic.



Write the letter of Lencho.

Place:

Date:

Dear God,

.....

.....

.....

.....

.....

.....

.....

.....

Hopefully Waiting,

Lencho

Activity II- Rearrange the words

Some words are given below. Rearrange them to form meaningful sentences.

- 1 My / is / village / beautiful / very
- 2 The people / very / are / healthy
- 3 Suddenly / a strong / began to / wind / fall
- 4 of rain / began / Big / drops / to fall
- 5 The / was / sweet / air / fresh / and

| | |
|---|-------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

Activity III - Comprehension.

Some events from the story 'Letter to God' are given below.

- 1 Suddenly, large hail stones began to fall .
- 2 Lencho posted the letter.
- 3 The postmaster laughed when he saw the letter.
- 4 It began to rain. Lencho was happy.
- 5 Lencho's corn field was totally destroyed.
- 6 Lencho wrote a letter to God.

Look at the pictures given below and write sentences associating with them.





Now, rearrange the story in proper order.

1. It began to rain. Lencho was happy

2.

3.

4.

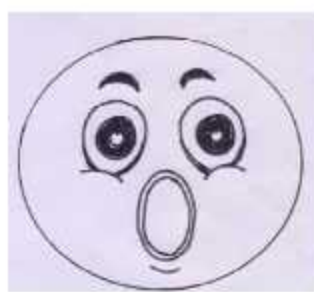
5.

6.

7. The postmaster laughed when he saw the letter.

Activity IV - Match with the smilies

Read the sentences given below. Draw appropriate emoji against each sentence.



- Lencho counted the money,

He became angry.



- Lencho's corn field was totally destroyed.

He became sad.



- The post master saw Lencho's letter.

He laughed.



- Lencho received God's reply.

He was surprised.



Activity V - Choose the correct answer.

Read the passage carefully and answer the following questions by putting a tick mark for the correct answer.

Lencho went to the post office. He asked the postman if there was a letter for him. The postman gave him a letter. Lencho opened the letter. He saw money in it. When he counted the money he found only seventy pesos. He became angry. Lencho asked for paper and ink. He started writing a reply to God.

1. Who handed the letter to Lencho?

- ☐ Post master
- ☐ Postman
- ☐ God

2. What did Lencho do after counting the money?

- ☐ Went to bed.
- ☐ Started writing the reply to God.
- ☐ Laughed with happiness.

3. When did Lencho become very angry?

- ☐ When he got the reply from God.
- ☐ When he counted the money.
- ☐ When he licked the stamp.

4. What did Lencho ask the postman?

- ☐ Where is the post office?
- ☐ Is there a letter for me?
- ☐ Did you write the reply?

5. How many pesos did Lencho get from the letter ?

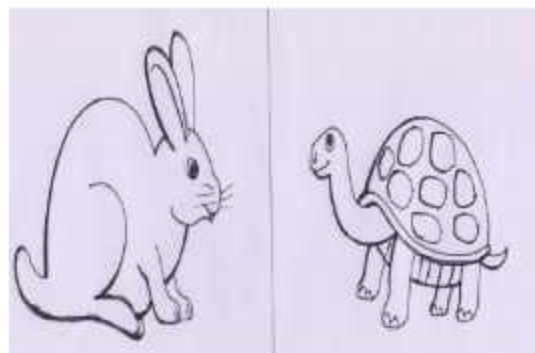
- ☐ 100.
- ☐ 70.
- ☐ 80

Activity VI Let's compare.

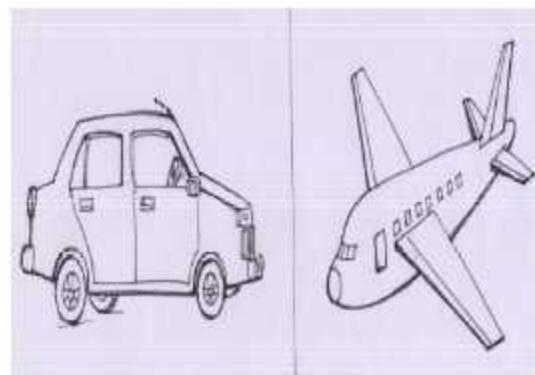
Some pictures are given below. Write sentences comparing the pictures. One is done for you. You can use the following hints.

| | | | | |
|--------|--------|----------|--------|--------|
| slower | faster | stronger | bigger | taller |
|--------|--------|----------|--------|--------|

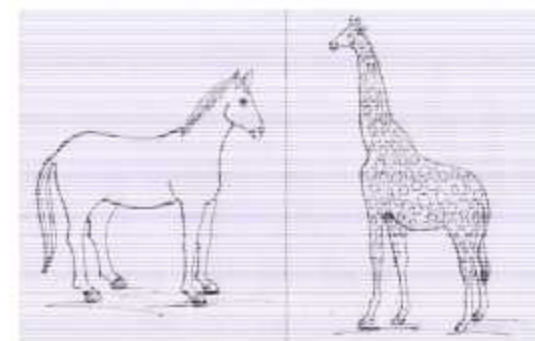
1. A tortoise is slower than a rabbit.



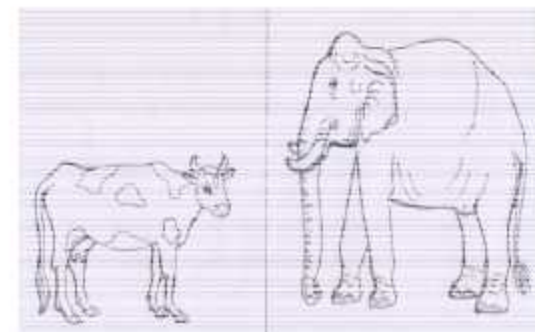
2.



3.

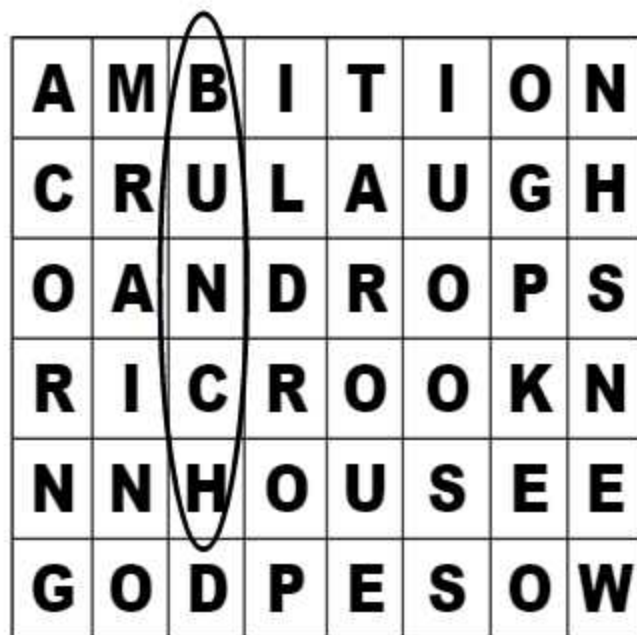


4.



Activity VII - PUZZLE.

Some words related to the story "Letter to God" are hidden in the Puzzle. Please circle any five words. One is done for you.



Write those words in the blanks below

1. BUNCH.....

2.

3.

4.

5.

UP WORKSHEET 2020-21

ENGLISH

UNIT :3 - The Little Girl And The Umbrella.

Activity I -Read the story and answer the questions given below:-



Once there was a king. One day he was attacked by his enemies. To escape from them he hid inside a cave. He noticed a spider in the cave. It was making its web. The spider was trying to jump from one corner to another to make its web. But it fell down. It tried several times, but it failed. At last the spider succeeded and finally it completed its web.

This incident inspired the king. He went out from the cave. He fought against his enemies and succeeded.

Answer the Following.

1. Give a suitable title to the story.
2. What inspired the king ?
3. What was the spider doing inside the cave?

Findout the correct answer from the brackets:-

4. The king hid inside a ----- (room, cave, well)
5. A -----was making its web (spider, king, bird)
6. The king was attacked by his (friends, enemies, soldiers)

Activity II- Write appropriate sentences using the action words given in the box.
one is done for you.

singing, cooking, dancing, playing,



1. The boys are Playing Football.



2. Mother



3. The girl.....



4. The boy.....

Activity III - Conversation

Lily took shelter in the verandah of a small shop. She started sobbing. Her books and dress were drenched in the rain. The shopkeeper was watching everything. He felt pity on her.

Write the possible conversation between Lily and the shop keeper?



Shop keeper: Why are you crying, dear child?

Lily:

Shop keeper:

Lily:

Shop keeper:

Lily:

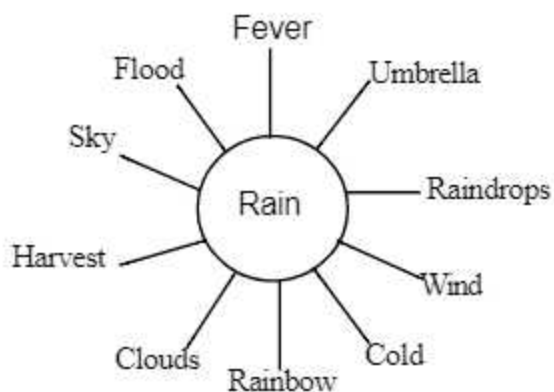
Activity IV Description

Do you like rain? What will happen if it rains heavily.

We have experienced it during the floods.

Now please write a description about rain.

The word web will help you.



Rain

Activity V Adding Lines

Here is a poem for you.

The frogs are jumping
Jumping in the water
Come and jump with
Frogs in the water

Add more lines to this poem.

(Hints: birds,sit, tree / fish,swim,pond/ stars,shine,sky)

The birds are

Sitting on the

Come and sit with

..... on the tree

.....

.....

.....

.....

Activity VI Rearrange the events.

Some pictures related to the story 'The Little Girl and the Umbrella' are given below. Please pick out the suitable sentences from the box and write them below the pictures.

On the way to the school she slipped and fell on the road.

It began to rain. She had no umbrella.

Some children laughed at her.

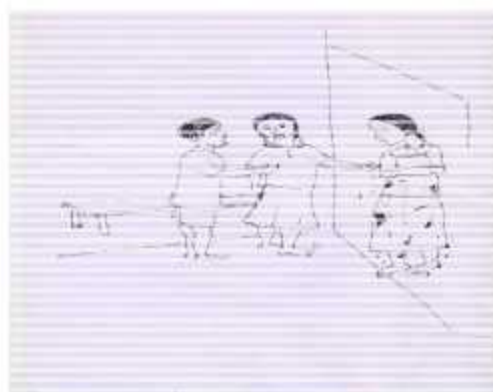
Lily is going to school.

"Gracy, can I too....?", Lily begged.

Lily took shelter in the verandah of a shop.

"Go away girl". Gracy said.

"Go and stand in the verandah", the teacher said.





.....



.....



.....



.....

Activity-7 Thought

Lily took her drawing book and sat beside the window.

She looked at her new umbrella.

Gracy's face appeared in her mind. Tear drops fell down through her cheeks.

"When will the school reopen?"

"How can I see my friends and teachers?"

Write the thoughts of Lily.

[illegible]

UP WORKSHEET 2020-21

ENGLISH

Standard : V

UNIT :4- The Happy Prince

Activity I

Read the following story and answer the questions given below.

A beautiful princess was sitting beside a lake near the castle. Suddenly her gold ring fell into the lake. The princess started to cry. "Don't worry, I will find the ring for you" said a frog. The princess saw a frog near her. The frog jumped into the lake and found her ring. The princess was happy and kissed the frog. At once the frog turned into a handsome prince.



- (1) Give a suitable title to the story.
- (2) The princess was very _____
(smart, beautiful, tall)
- (3) Write another word for 'suddenly' from the story.
(find back, beside, at once)
- (4) Where did the gold ring fall?
(near the castle, into the lake, near the lake)
- (5) What happened to the frog when the princess kissed it?
(a) The frog turned into a Prince (b) The frog turned into a Princess
(c) The frog turned into a Queen

Activity 2- Notice

The Mayor decided to pull down the statue of the Happy Prince. He wanted to inform the public about the removal of the statue. He placed a notice before the palace to inform the people.

Prepare a notice

Activity 3 Arrange the events

Some pictures related to the story 'The Happy Prince' are given. Pick out suitable sentences from the box and write them below each picture.

The swallow picks fine gold ,leaf after leaf, from the statue.

The swallow picks out ruby from the sword.

The swallow dies under the statue.

The Mayor and councillors are pulling down the statue.

Swallow plucks out the sapphire from the right eye of the Prince.

The swallow gives the sapphire to the young man.

Swallow plucks the second sapphire from the left eye of the Prince.

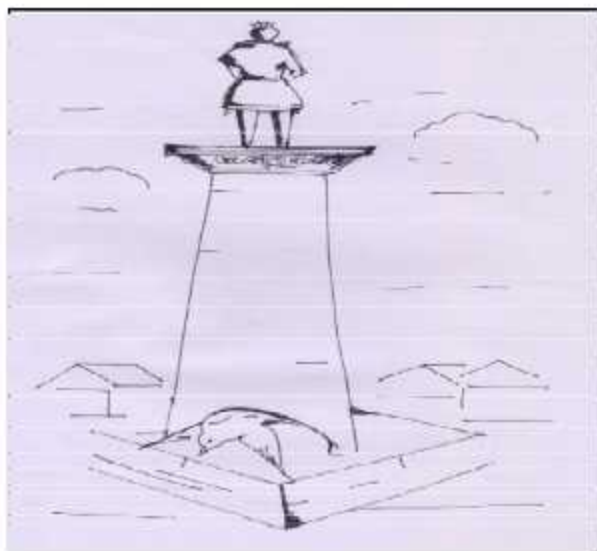
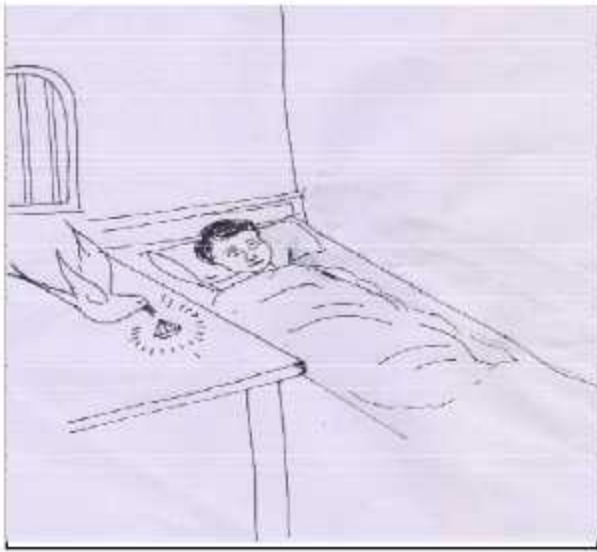
One night a swallow comes near the statue of the Happy Prince.

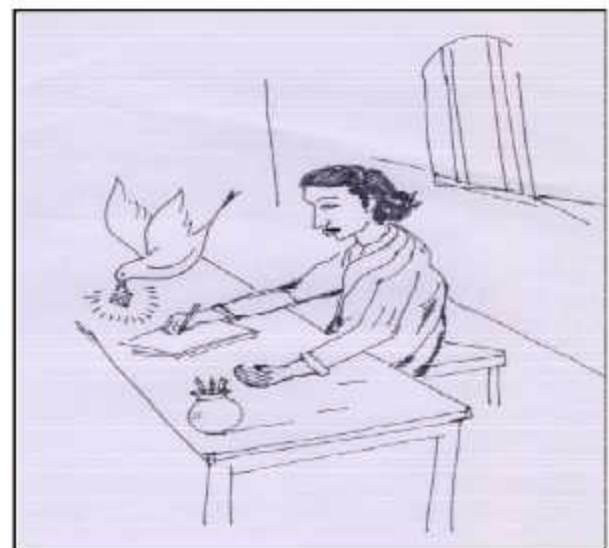
The Prince asks the swallow to help the boy.

Swallow gives the sapphire to the little match girl.

Swallow gives the fine gold to the poor children.

The swallow lays the ruby on the table of the poor boy.





Activity 4 Adding more lines

The swallow flies
High in the sky
How nice to see !
Watching him fly

Add more lines to the poem.

(Hints: parrot- talks, peacock-dances, nightingale-sings)

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Activity 5 News report.

Rearrange the given news report in the correct order.

Dont forget to write the heading in bold letters.

The reporter's name and the place of occurrence should be given in the beginning.

The event should be clear from the first two or three sentences.

Less important details are to be given towards the end.

It was the Mayor who gave orders to pull the statue down, as it appeared very shabby. The statue had been a symbol of happiness for the town people. The Town Council will decide what is to be done with the statue at its next meeting.

Staff Reporter

Happy Prince Pulled Down

Paris:

The statue of the Happy Prince, which stood high above the city, was pulled down from its tall column yesterday evening. Many of the town councillors were present on the occasion. Thousands of people gathered to have a close look at it. The Prince had lost the ruby from his sword hilt, his sapphire eyes and the golden leaves that gilded his body.

News Report

UP WORKSHEET 2020 -21

ENGLISH

CLASS - VI

Unit-I Rain of Love

Activity I Family Tree

Here is a family tree. Collect details of your parents, grand parents, great grand parents, etc. Write their names and complete the family tree.
Don't forget to colour the tree.



Write a short description about your family.

My family

Activity II

Read the story carefully and answer the following questions.

Nani keeps losing her glasses.

"Where did I keep them?"

She always asks, without her glasses,
she cannot find her glasses alone.

So she needs me, to be her eyes,
to find her own eyes!

Some times her spectacles are in the bathroom.
Or on her bed, or on her head.

"Nani", I say "they are on your head!"

"Of course, How silly I am.

Thank you Richa dear".

She says with a giggle.

This time, though I cannot find her glasses yet.



I looked every where, all the usual places on her head, in the bathroom, inside the cupboard, and on the puja shelf, under her favourite chair and on the dining table.

"I could'nt find them. Where would they be?". I decided to be a good detective.
I decided to find out what she had done all day.

"I did nothing much today. Except that Veena's mother-in-law came, you know. And how much she gossips! We had many cups of tea. And she ate all the ladoos that your mother had made". Said Nani.

Raja said, "Nani was very busy today. She wrote a letter to the chief minister about her pension".

Amma said "She spoke for a long time to Nani". She finished knitting the sweater for Raju. And then she went for a short walk".

I now had many clues. I quickly looked around new places in the house.

Aha! I have found the missing glasses.

The spectacles were wrapped in wool kept near to her pen, under the phone, on her desk. And I found a half eaten laddoo as well. For Nani's next birthday, I will save money for as extra pair of glasses!

1 What does Nani always lose?

.....

2 Where does Nani keep her glasses?

.....

3 Why does Nani need Richa's help?

.....

4 Where did Richa find the spectacles from?

.....

5 Give a suitable title to the story.

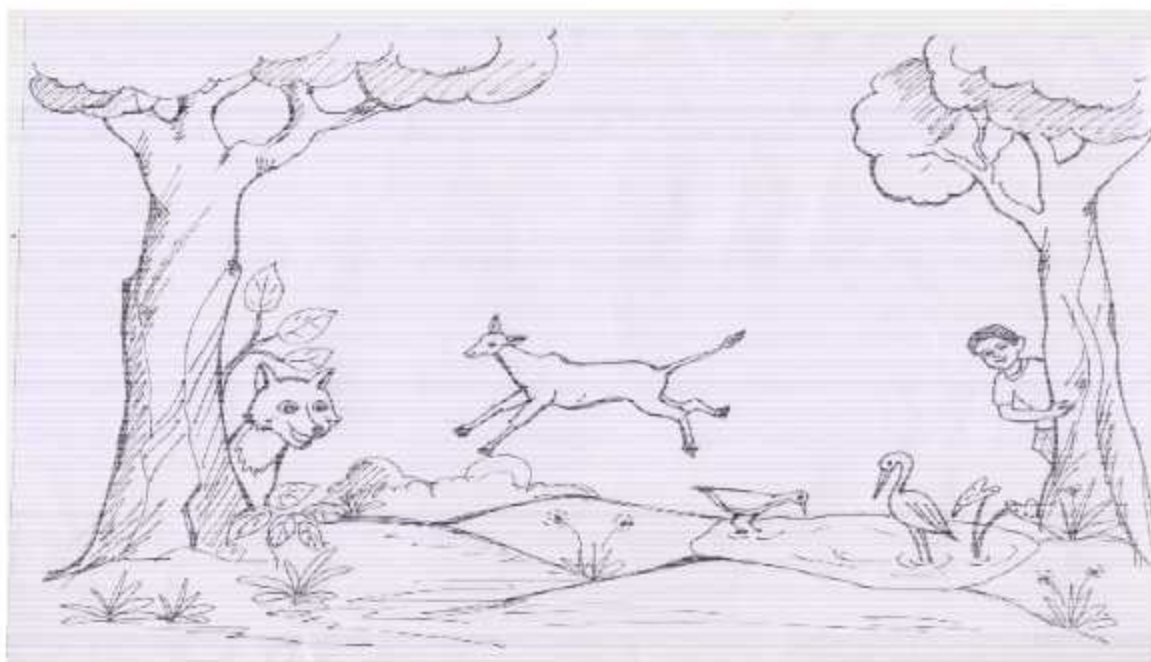
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Activity III

Description

Raja lived with grand parents. He had no friends to play with. His grand father did not allow him to go out and play. There was a garden in front of his house. He used to visit the garden everyday. He had many friends there.

Write a description of the picture. Don't forget to colour the picture.



Activity IV Script

Raja is missing. His grand parents are worried about the boy. Hearing the news, neighbours came to their house. His grand mother started weeping loudly-servants of the house joined in the wailing. They searched every where. Finally his uncle finds him from the cowshed.



Hints: Who are the Characters? Which are the events?

Supply suitable dialogues and prepare a small script based on this event.

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Activity V

LETTER


Raja hid in the loft for a long time. Grand father and grand mother were very much worried about that. Was it right to do so? What do you say?

Imagine you are the friend of Raja. Write a letter to advise him not to make his grand parents sad.

[illegible]

Activity VI

A conversation between Apu and Durga is given below, some dialogues are missing, write the missing dialogues.



1
.....?

2
It is.....

3
.....?

4
They were lying under the tree.

5
.....?

6
No, She is not back from the ghat.

Activity VII

Some dialogues from the story 'Making A Mango Pickle' are given below. They are in jumbled form. Arrange them in the correct order. Identify and write the characters. Write their names in the given boxes.

One is done for you.

- ☐ "O, Dugga, go and check on the calf, will you?
It's been lowing away".

- ☒ 1 "That's ma calling quick, go and see what's up.
Finish it up over there.....".

Durga

- ☐ And where had you gone a-wandering, may I know?"

- ☐ "I'm hungry Ma,"

- ☐ Oh, its impossible....all those tart mangoes
have set my teeth on edge.

- ☐ You Little monkey, why don't you wipe your face clean.

Activity VIII

Here are some sentence from the story 'Life with Grandfather' expressing the mood of the characters. Find out the suitable expressions and draw them in the given boxes.



Happiness



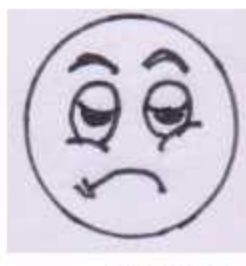
Anxiety



Anger



Fear



Sadness

| Sentence/Dialogue | Expression | Picture |
|---|------------|---------|
| a) Give me my child, I want him now. I cannot wait any longer. | | |
| b) He took me up in his arms in joy and hugged me. | | |
| c) I stood up, looked around and then ran towards home. | | |
| d) He is not in the house. I looked for him everywhere. | | |
| e) I heard grandfather shout that he would teach me a lesson when I came back home. | | |

UP WORKSHEET 2020 -21

ENGLISH

CLASS - VI

Unit- 2 Still We Rise

Activity I Comprehension

Amazing Fact

On April Fools' Day in 1957, the BBC showed a short film about people harvesting Spaghetti from trees in Switzerland. They managed to convince a lot of viewers that Spaghetti grew on trees and many people phoned to find out how they could grow their own.

- 1 What is the newspaper heading?

.....

- 2 What was the short film about?

.....

- 3 Name the country which is mentioned in the news?

.....

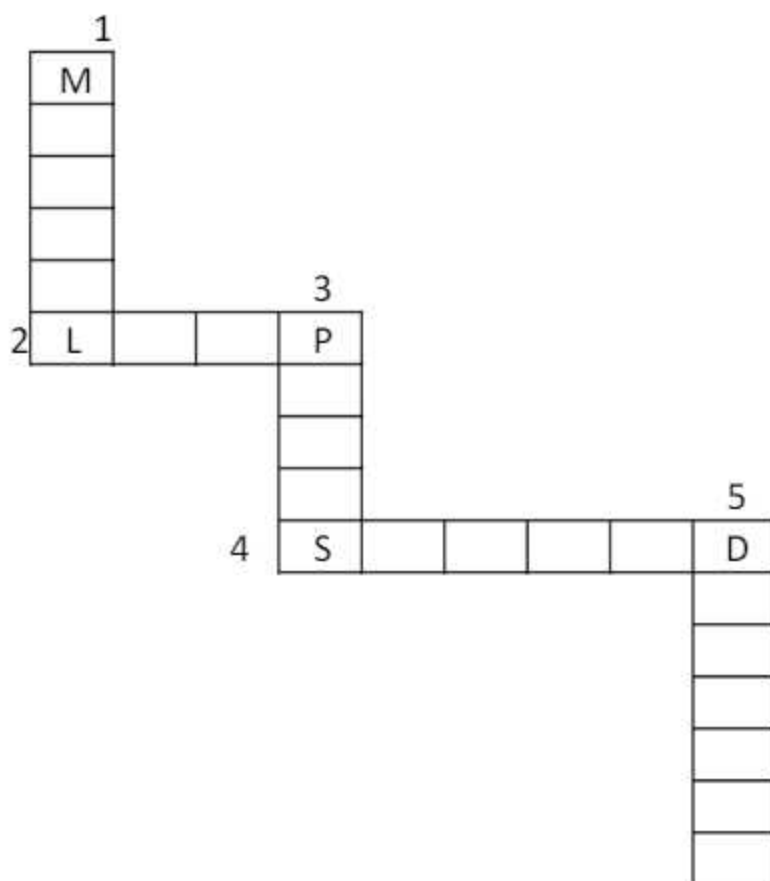
- 4 What did BBC manage to convince viewers?

.....

- 5 What did the people want to know?

.....

Activity II
Complete the word ladder.



- 1 Causing or liable to cause death.
- 2 To walk slowly or with difficulty because one leg is injured.
- 3 Having or showing a deep respect for God and religion.
- 4 A piece of cloth that a dead person's body is wrapped in before it is buried.
- 5 To decorate someone or something.

Activity III Thoughts

Cinderella went to the ball dressed in wonderful clothes. She rode in a red coach. She looked very beautiful. Every one in the palace praised her beauty. Her stepmother and sisters couldn't recognise her. Step mother looked at her in wonder.

Imagine she had some thoughts in her mind about the beautiful Cinderella.

Write her thoughts.

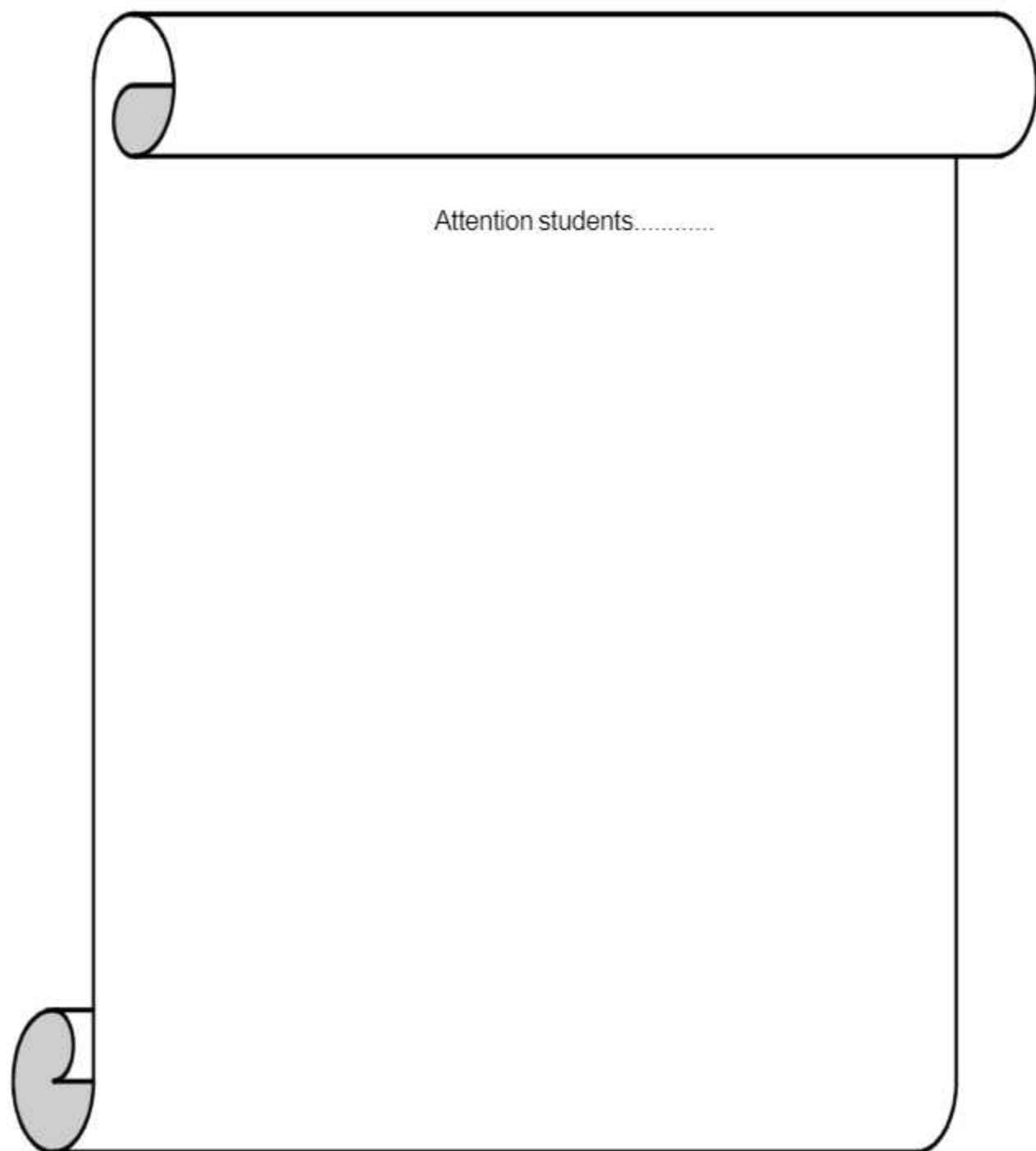
[illegible]

Activity IV

English club of your school has decided to screen the speech of Malala Yousafzai.

Prepare an announcement to the students about this programme.

Hints: School auditorium , Youngest Nobel Prize winner, 10.30 am, Nov.14



Activity V

Read the poem carefully and answer the following questions.

Daddy's making dinner
I've seen it all before
French fries black and burning
And meat loaf on the floor.



Daddy's making dinner
The sugar bowl just broke
Fido ate the gravy
The house has filled with smoke.



Daddy's making dinner
But I'm not one to moan
Soon he will surrender
And go pick up the phone.



Daddy's made dinner
Today's my lucky day
Dinner's in the trash can
And pizza's on the way.



- 1 Who was making dinner?
.....
- 2 What happend to the sugar bowl?
.....
- 3 Why does the child say "today's my lucky day"?
.....
- 4 Pick out the rhyming words from the poem.
.....
- 5 Give a sutable title to the poem.

Activity VI

Cindrella reached the palace. She was beautifully dressed and looked very pretty. All were surprised to see her charm. Frame some exclamatory sentences of people as Cindrella walked in to the ball room.

1 What a beautiful flower !



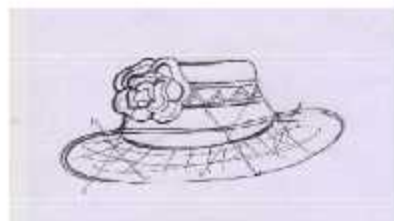
2



3



4



5



6

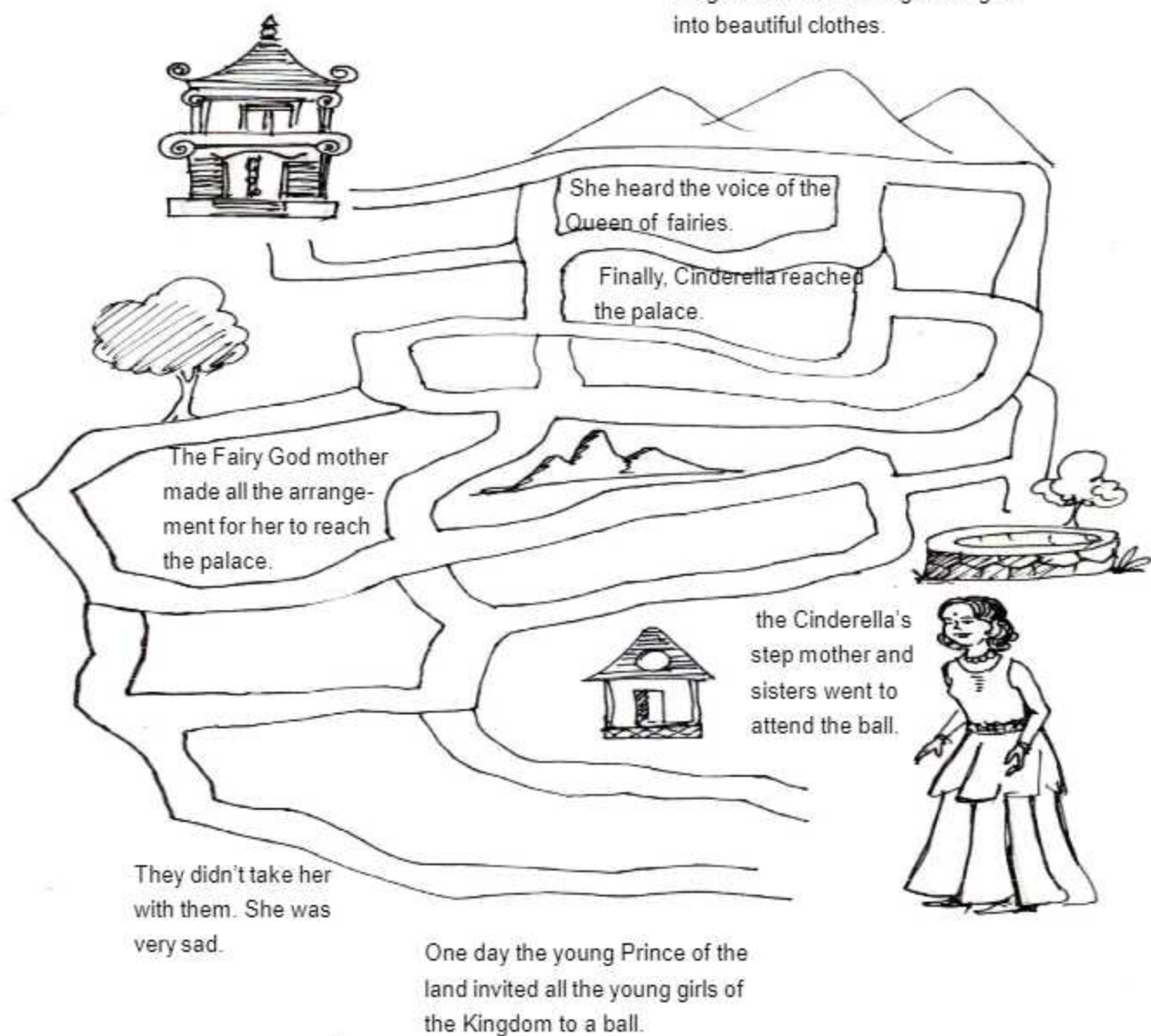


Activity VII

Cindrella wants to go to the ball. But she doesn't know the way to reach the palace. Could you help her to reach the palace?

The events in the story are given in jumbled order.

She touched Cinderella with her magic wand and her rags changed into beautiful clothes.



1.
2.
3.
4.
5.
6.
7.

Activity VIII

The Social Science club of your school has decided to organise an awareness programme on 'Save Girl child'.

Prepare a poster for this programme. Don't forget to include heading, caption and message in your poster.

Time:

Venue:

.....

.....

.....

.....

.....

Secretary

Social Club

Activity IX

After the ball, Cinderella reached home and she thought about the incidents that happened that night..... Is it is a dream? Oh, I can't belive this! She began to scribble her feelings in her diary.

Help Cinderella to complete her diary.

16

Friday

.....

.....

.....

.....

.....

.....

.....

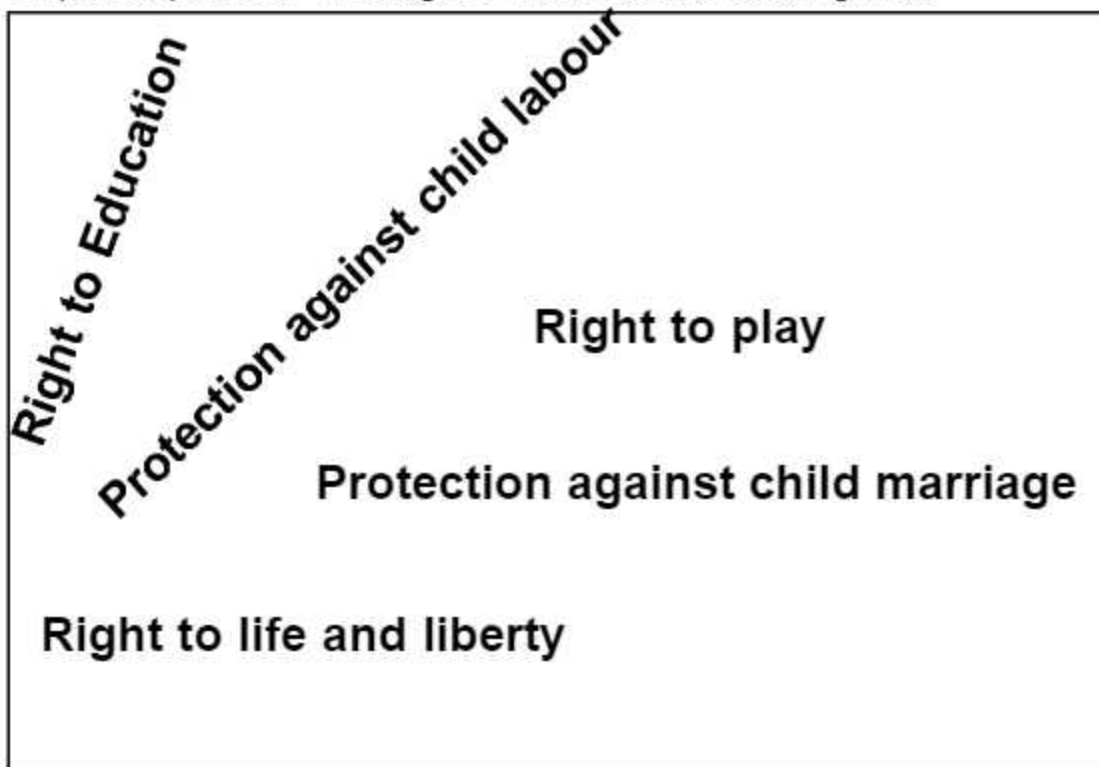
.....

Activity X

You read the speech of Malala Yousafzai. Speech is an effective medium of expression. In her speech Malala talks about the importance of education.

Like elders, children have their own rights. Do the children in our society have the rights.

Prepare a speech on 'Child Rights'. You can use the following hints.



Respected teachers, and my dear friends

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Thank you.

Activity XI

Some words are given in the boxes. Match the suitable words from Box A and Box B to form a meaningful compound word. Write down the correct words. One is done for you.

| A | B |
|-------|--------|
| step | room |
| mouse | men |
| ball | shoe |
| foot | yard |
| glass | mother |
| back | trap |

1 Stepmother

2

3

4

5

6

Activity XII

Editing

Edit the following passage.

In the evenings, she is quite tired after the day's work hard. As she had no bed to lie upon, she had to rest in the haerth among the cinders. She always looked dusty and dirty..... as she slept in the cinders. So they named her cinderella.

1.....

2.....

3.....

4.....

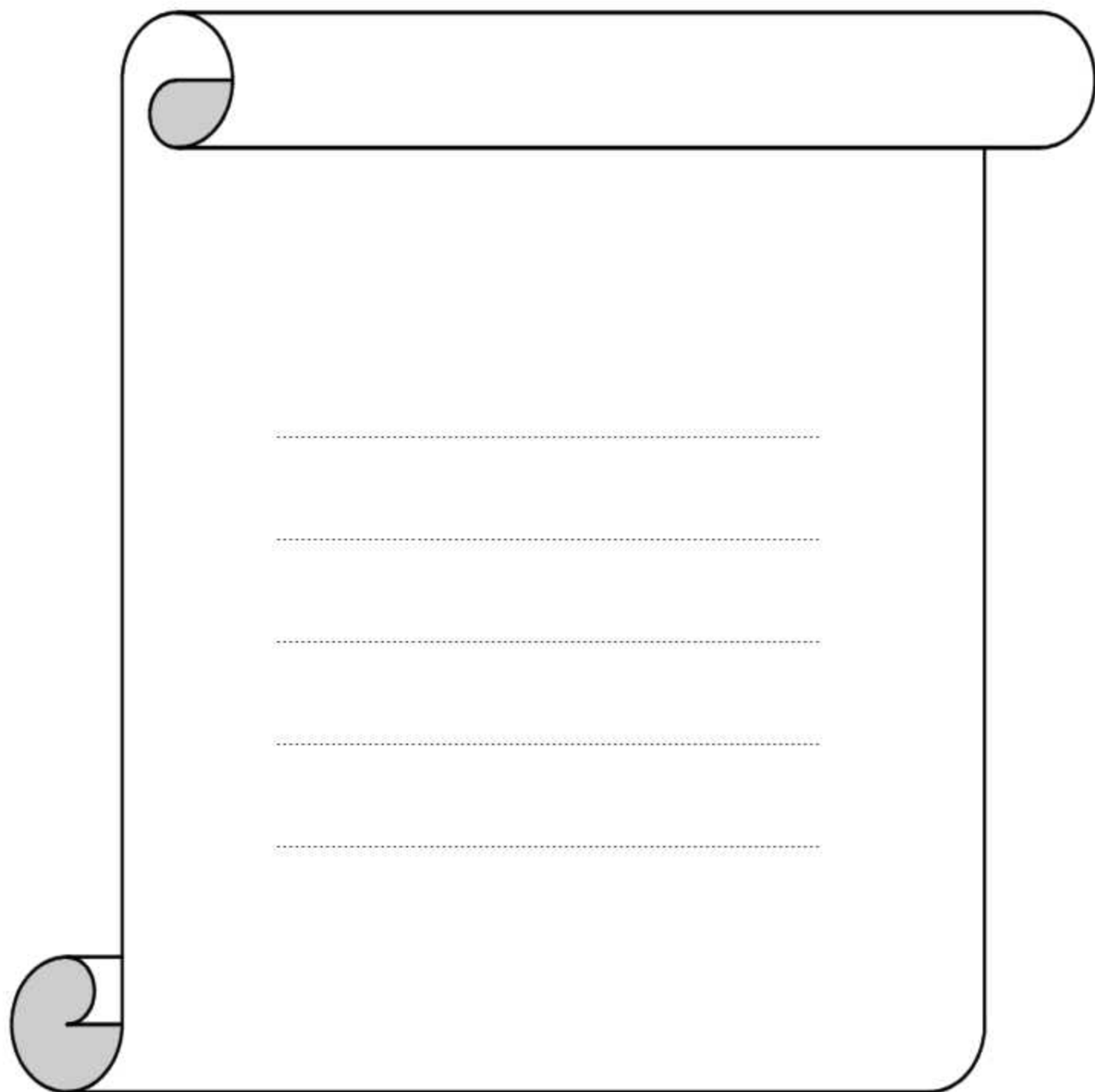
5.....

Activity XIII

The prince has decided to marry the charming Cinderella. Imagine he invites all the people of his kingdom to his royal wedding.

Prepare the wedding invitation of the Prince. Don't forget to colour it.

Hints: Date, time, venue, time, etc



UP WORKSHEET 2020 -21

ENGLISH

CLASS - VI

Unit- III GLIMPSES OF NATURE

Activity I

Read the poem carefully and answer the questions.

All things are bright and beautiful,
All creations great and small,
All things are wise and wonderful-
The Lord God made them all.

Each little flower that opens,
Each little bird that sings-
He made their glowing colours,
He made their tiny twigs.

The tall trees in the green wood,
The pleasant summer sun,
The ripe fruits in the garden-
He made them everyone.

He gave us eyes to see them,
And lips, that we might tell
How Great is God Almighty,
Who doeth all things well.



- a Who is the 'He' in the poem?.....
- b Where are the tall trees?.....
- c Pick out the rhyming words from the poem.....
- d Pick out two examples of alliteration from the poem.....
- e Write a suitable title to the poem.....

Activity II

Conversation

Basheer's wife and her cousin went to the islet to kill the bats. They took a gun with them. But hundreds of people with weapons surrounded them. They believed that the bats were the souls of their ancestors.

Basheer's wife and cousin failed in their attempt to kill the bats. They returned home. On their way home, they talked about the belief of the people.

Prepare their likely conversation.

Basheer's wife:

Cousin:

.....

.....

.....

.....

.....

.....

.....

.....

.....

Activity III.

Edit the following passage

if a little pebble can told you so much, how much more we could learn from all the rocks and mountains and many other things we see around us".

a.....

b.....

c.....

d.....

e.....

Activity IV

Letter

In the story, 'The Rightful inheritors of the Earth'. Basheer's wife is very much annoyed with the bats that ate up all the tender coconuts. She decides to put an end to this. She writes a letter to her cousin describing the destructions caused by the bats, rats, birds and other animals on their land. She asks him to go there and help her to destroy them.

Could you help Basheer's wife to write the letter?

Date:

Place:

Dear.....,

How are you?

I am writing this letter to

Please come over here

With love

Diary

Basheer's wife is annoyed because of the destruction caused by the bats, rats and birds. They have eaten up the mangoes and jack fruits in their grove. She wants to destroy them. But Basheer does not agree with her. He believes that they are also the inheritors of the earth. He is very upset with his wife. He writes his diary on that day.



Prepare the likely diary entry of Basheer.

[illegible]

Activity VI

In the poem 'The mountain and Squirrel', the squirrel tells the mountain,

"If I'm not so large as you,

You are not small as I",

Size doesn't matter. Every one has his own abilities and talents. Even the smallest creature on the earth has its own position. No one is larger or smaller than the other. Every creature or every person is important. Express your opinion in the form of a speech.



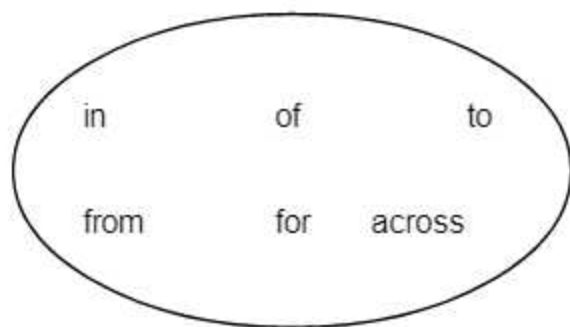
Prepare the Speech.

Activity VII

Fill in the blanks choosing the right prepositions given in the bubble.

Morris the little monkey woke up when the sun was right up-----the sky. Another lovely day perfect.....playing hide and seek. Off he wentfind his friends. First he cameHenry the hippopotamus.

"Let's play hide and seek". He called from the top..... a tree.



a

b

c

d

e

Activity VIII

Complete the word Puzzle.

| | | | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|--|--|---|-----|
| 1 C | 1 | | | | 2 P | 3 | | | | h | 4 h |
| | 5 k | | | | | 4 g | 6 p | | | | |
| | | 4 h | | | | | | | | | |
| | | | 3 t | | | | | | | | |
| 5 g | | | | | | | | | | | |
| | | | | 2 e | | | | | | | |
| 6 d | | | | | | | | | | | e |

Right

1. to make a short sharp cheerful sound as of small birds
2. Suitable to be eaten.
3. to land and stay on the branch of a tree.
4. to keep a problem, an animal or a plant alive and healthy with food etc.
5. to bite something hard so that it gradually disappears.
6. to lose other people's respect and approval because of their bad behaviour.

Down

1. to hold on tightly
2. to move suddenly forward in order to attack or catch something.
3. A small branch or stem of a tree.
4. Modest behaviour/not of proud.
5. the inner edible part of a nut especially once the hard shell has been removed
6. An excursion or outing in which the participants carry with them and share meal in the open air.

Activity IX.
News Report

Basheer and his wife lived in a two acre plot. It had many huge trees like coconut trees, jack fruit trees and mango trees. After dusk huge bats used to come and gnaw all the fruits. They were creating menace in the whole village. The people of the village were fed up with these animals. Next day this incident appeared in the newspaper.

How would the news paper report like be?

Activity X.

Some words from the lesson 'The Rightful Inheritors of The Earth' are given in a scrambled way.

Rewrite them to form the meaningful words.

1 TRSPASSERS

2 GHBOUS

3 USOCRAU

4 TMAGICSE

5 DETISSAFI

6 APESEC

1

2

3

4

5

6

Activity XI.

Frame meaningful sentences beginning with 'while' from the table given below.

One example is done for you.

| | | |
|-------|------------------------------|-------------------------------|
| While | I was doing homework | Her brother played the music. |
| | He was crossing the road. | Light went off. |
| | Mother was cooking food. | A bike hit him. |
| | She was dancing. | The bell rang. |
| | I was playing in the ground. | My friend came. |
| | We were watching a movie. | My sister called me. |

1. While I was doing home work, my friend came.

2.

3.

4.

5.

6.

Activity XII

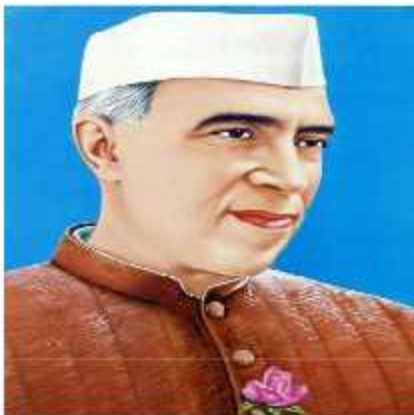
Some details about Jawaharlal Nehru are given below. Read them carefully and answer the given questions.

Spouse:
Kamala Nehru

Popularly
Known as
Chachaji among
children

Born:
Nov. 14, 1889,
Celebrated as
Children's day

Died:
27 May, 1964



Independence activist
and
the first prime minister
of India

Notable works:
Letter from a
Father to his
daughter,
Discovery of India

Autobiography:
An Autobiography

Daughter:
Indira Gandhi,
former Prime Minister

a. When was Jawaharlal Nehru born?

.....

b. Nehru was popularly known among children as

c. Who was Nehru?

.....

d. Who was the daughter of the Nehru?

.....

e. The name of the autobiography written by Nehru is

f. What are Nehru's most famous works?

.....

g. Nehru passed away on

Activity XIII

Have you answered all the questions?

Now prepare the profile of Jawaharlal Nehru.

Jawaharlal Nehru

UP WORKSHEET 2020 -21

ENGLISH

CLASS - VI

Unit- IV

WORK IS WORSHIP

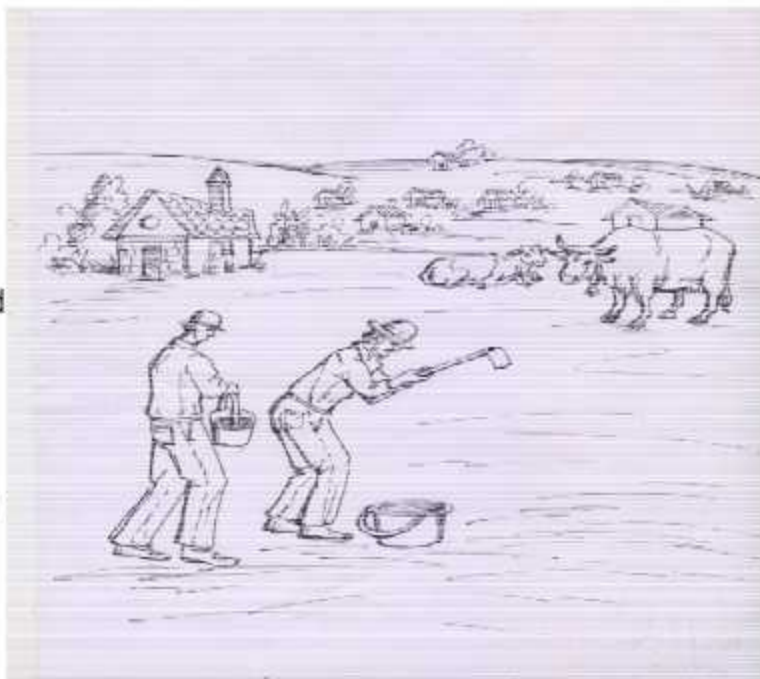
Activity I

Read the poem carefully and answer the questions.

"Just a farmer", you said,
And I laughed 'cause I knew
All the things that farmers
Must be able to do.

They must study the land
Then watch the sky,
And figure just when
Is the right time and why

To sow and to plant
To buy and to sell
To go to the market
With cattle and well.



- a Who is 'I' referred to in the poem?
- b What must a farmer study?
- c With whom does he go to the market?
- d Pick out the rhyming words from the lines.....
- e Give a suitable title to the poem.....

Activity II

Akkitham Achuthan Namboothiri

Some details of Akkitham Achuthan Namboothiri are given below. Read them carefully and answer the questions given.

Award:

Jnanpith Award 2020,
PadmaShri (2019),
Odakkuzhal Award (1973)
Aasan Prize (1994)

Pen name:

Akkitham

Spouse:

Sreedevi Antharjanam

Born on:

18 March 1926
Kumaranellur



Notable works:

Balidarsanam
Idinju polinja lokam

Indian poet

Died:

15th October 2020

- Who was Akkitham Achuthan Namboothiri?
.....
- When was Akkitham born?
.....
- What is the pen name of Akkitham Achuthan Namboothiri?
.....
- What are the notable works of Akkitham?
.....
- What are the awards won by Akkitham?
.....
- When did he die?
.....

Activity III

Have you answered all the questions.

Prepare the profile of Akkitham using these sentences.

Akkitham Achuthan Namboothiri

Activity IV

Poster

The English club of your school has decided to enact the play "Clever Carla" on the occasion of Annual Day Celebrations.

Prepare a poster to inform the students about it. Give suitable layout and beautify the poster by colouring it.

| | |
|--------------|----------------|
| | <u>Heading</u> |
| Time: | |
| Venue: | |
| <hr/> | |
| <hr/> | |
| <hr/> | |
| <hr/> | |
| <hr/> | |
| <hr/> | |
| Secretary | |
| English Club | |

Activity V
Diary

After meeting Carla, the merchant realised his fault. His mind was filled with guilt. He expressed his feelings in his diary.

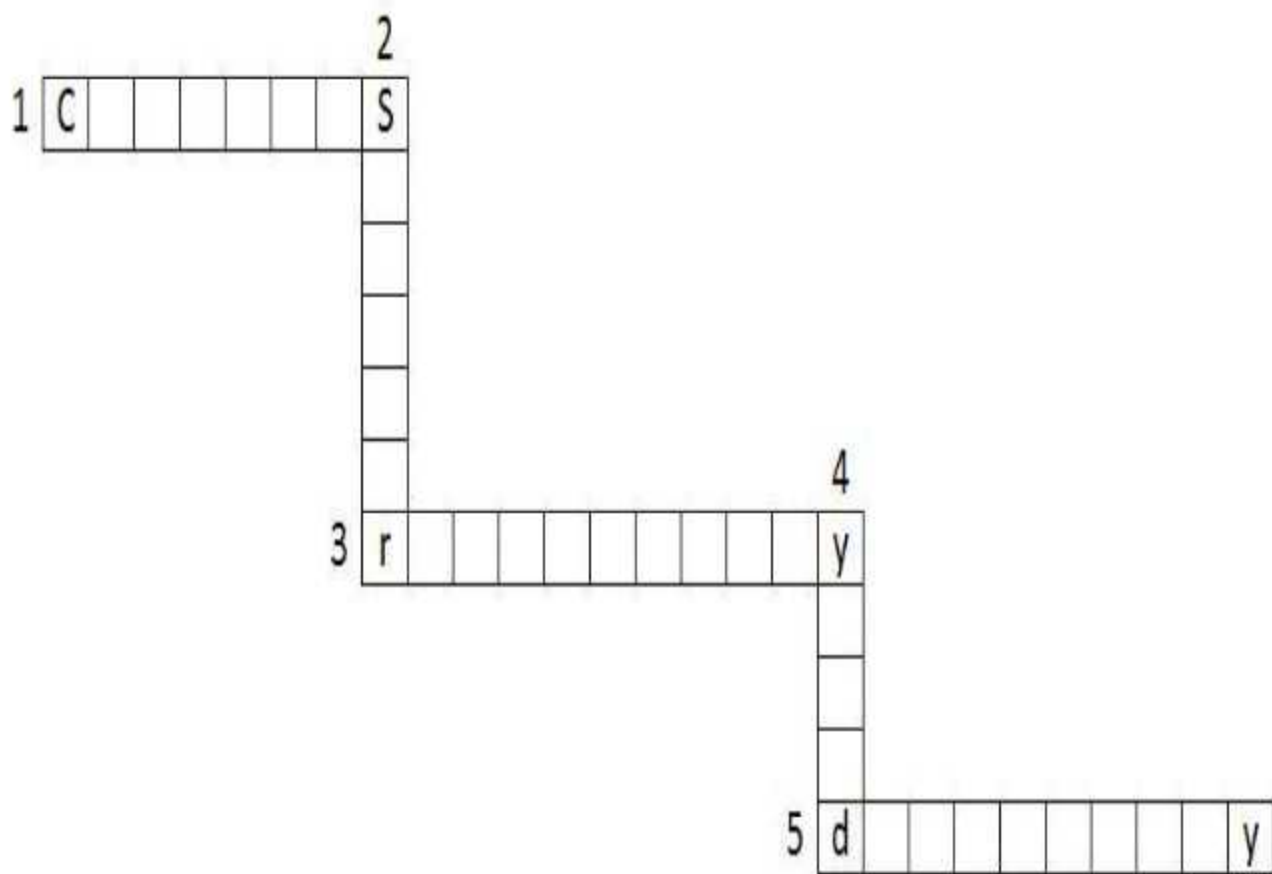
Write the diary of the merchant.

Day:

Date:

Activity VI

Word ladder.

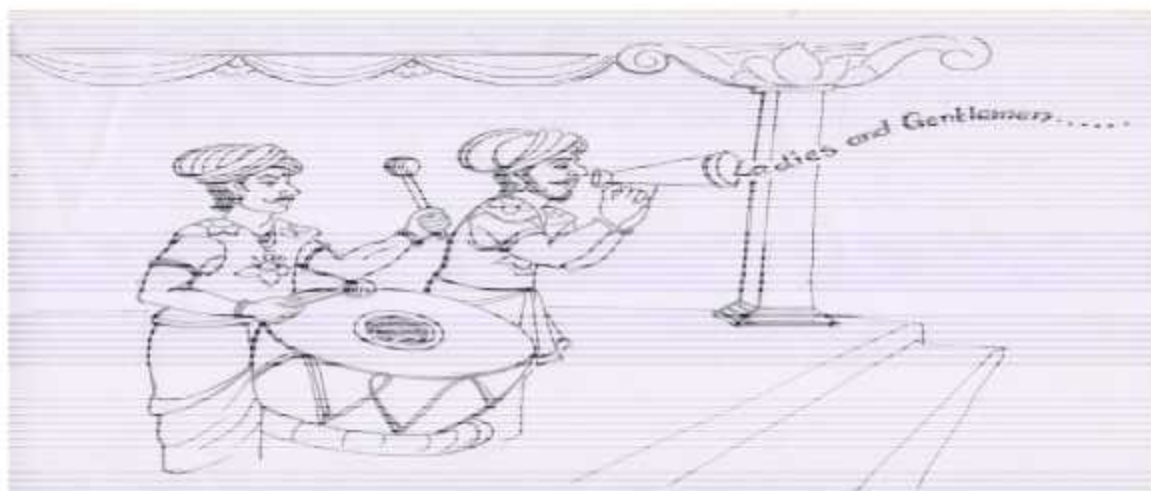


- 1 A long stick with a cross piece at the top used to walk by a lame.
- 2 A person who knows a lot in detail about a particular subject.
- 3 Not willingly.
- 4 to produce crop.
- 5 easily or clearly heard, seen, felt etc.

Activity VII

The children could not identify the object they got from the ravine. The traveller also couldn't identify it. He sold it to the king. In the palace, the King made an announcement that those who identify the object would be rewarded. The King's soldiers announced the news to the public.

Prepare the announcement.



Ladies and gentlemen,

The King of our land.....

.....

.....

.....

.....

.....

Activity VIII

Description

When grandfather reached the palace the King received him. The King asked him about the life in his time. Grand father described the life of people in his time.
Hints: How they lived-about money-about hard work.

Describe their life in his words.



Activity IX

Rearrange the events.

The journey of the grain in the story 'The Grain as Big as a Hen's Egg' is given in jumbled order. Arrange its journey from the beginning to the end.



- a. He sold it to the King.
- b. The grand father could recognise that it was the grain of corn.
- c. The King wanted to know more about the object.
- d. One day some children found an object as large as a hen's egg.
- e. So he gave orders that some very old peasants should be brought before him.
- f. A traveller bought it from the children.

a.....

b.....

c.....

d.....

e.....

f.....

Activity X

Conversation

The King in the story 'The Grain as Big as a Hen's Egg' wants to know more about the egg shaped thing. He calls the wise man of his Kingdom to the palace and asks him about the thing.

Prepare the likely conversation between the King and the wise man.



King :

Wise man :

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Activity XI

After meeting Carla the merchant realised his fault. His mind was filled with guilt. Next day he went to meet the farmer to apologize for what he did.

Write the likely conversation between them.

Activity XII

Choose the correct word from the bracket.

One is done for you.

1. She worked hardly so she failed in the examination. (hard, Hardy)
2. She has said a word all day. (hardly, nicely)
3. He has made any progress in the corner. (hardly, carely)
4. She has made any free time to take next. (happily, hardly)
5. She has eaten anything today. (seldom, hardly)
6. We could hear what the speaker said. (scarcely, hardly)

Activity XIII

Combine the sentence using as.....as

| | | | |
|---|------------------------------|-----------|------------------------------------|
| 1 | You are smart | as.....as | (1) Jennifer is also beautiful |
| 2 | Jannet is beautiful | | (2) Kevin is also brave. |
| 3 | Your mobile phone is trendy. | | (3) Rock is very hard |
| 4 | Nick is brave | | (4) Your sister is also smart |
| 5 | Mango is sweet | | (5) My mobile phone is also trendy |
| 6 | Iron is hard | | (6) Jack fruit is also very sweet |

One is done for you.

1 You are as smart as your sister.

2.....

3.....

4.....

5.....

6.....

UP WORKSHEET 2020 -21

ENGLISH

CLASS - VII

UNIT I Nature's Plenty

Activity I

The boy in the story 'How far is the river?' enjoyed the beauty and coolness of the river. He wants to go there once again along with his close friend Naveen. **Help the boy to write a letter to Naveen inviting him for the trip.**

Dear Naveen,

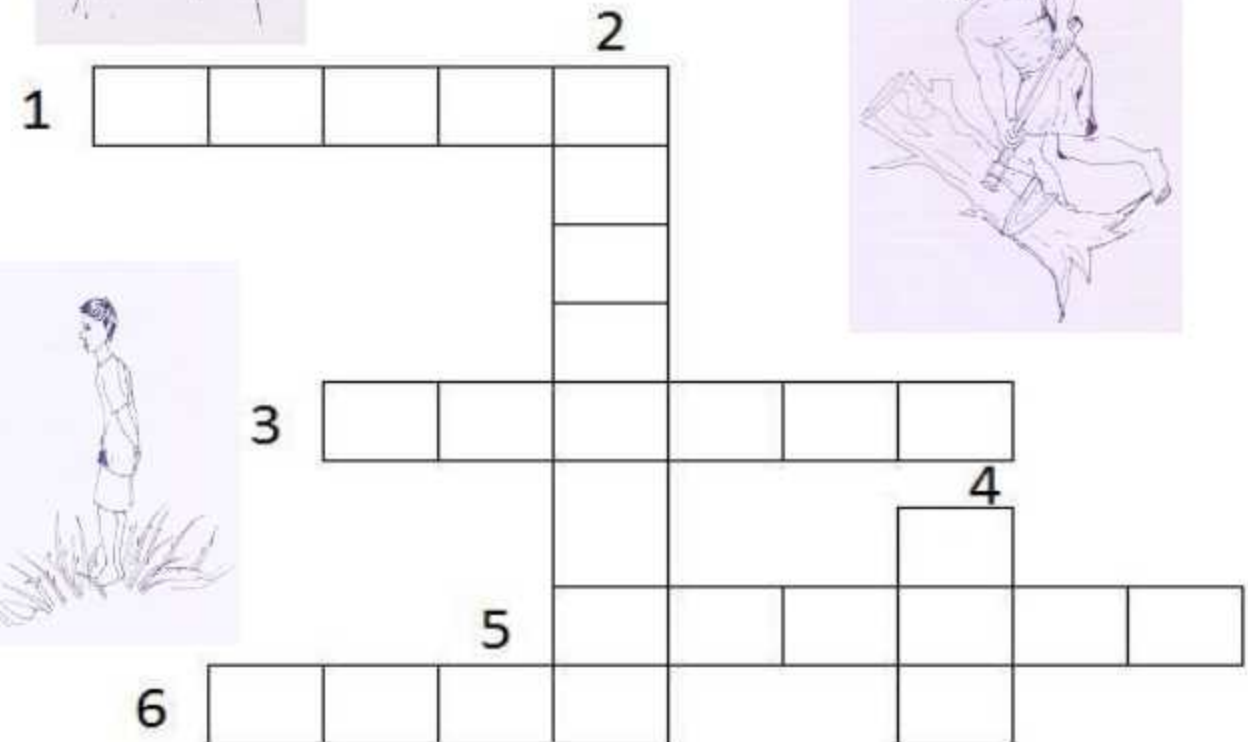
Activity II

Here are some sentences from the story 'How Far is the River'. The pictures given below will help you to identify the describing words.

Now complete the crossword puzzle with the describing words.

Colour the pictures using crayons.

- 1 The path was steep.
- 2 The woodcutter was a powerful man.
- 3 The girl in the valley held a curved knife.
- 4 The mountain in front of his house was big.
- 5 He was a boy with untidy hair.
- 6 He liked the feel of cool grass.



Activity III

Dasa along with the neighbours searched for the cobra till evening. They couldn't find it. They have planned to seek the help of the Forest Department. Dasa rings up the forest officer.

What may be their dialogues?.



Forest officer: Hello....., Forest Department Office here. What can I do for you?.

Dasa.....

Forest officer.....

Dasa.....

Forest officer.....

Dasa.....

Activity IV

Read the poem carefully and answer the questions given below.

Sam's silly shoes.

Sam always wore his shoes in twos.

Never one to took out of place,

Sam would always make sure to tie his lace.

Sam would always say

"what a lovely day, a lovely day"

Sam's silly shoes.

Sam always wore his shoes in twos.

Never one to wear them in the dark.

Sam would worry to leave a dirty mark.

1. Find out two pairs of rhyming words in the poem.

.....

.....

2. Pick out an instance of alliteration from the poem.

.....

.....

3. Give a suitable title.

.....

.....

Activity V

Hope you enjoyed the story "How far is the river?". This is the poster prepared by the boy to preserve the river, but the slogan is missing.

Write the slogan.

Make the poster beautiful by colouring it.



Activity VI

The boy in the story 'How Far is the River' sat on a rock putting his leg in the painfully cold mountain water. The water was blue and white and wonderful. Sitting there he thought about his adventures journey.

Write the thoughts of the boy.

Colour the picture.



.....

.....

.....

.....

.....

Activity VII

Hope you have read the story "A Snake in the Grass" by R.K Narayan. In the story, the neighbours came in search of the snake. But they couldn't find the snake till evening.

Imagine you were one among the neighbours.

Describe the events that took happen there. The picture will help you.



Activity VIII

Fill in the blanks with describing words.

Select the appropriate words from the bubble and fill in the blanks.

Fat

hot

tall

open

short

1.



This is a tower.

2.



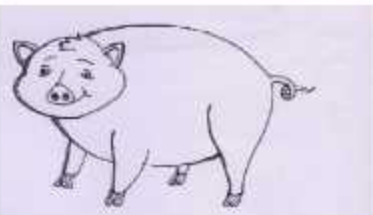
The tea is

3.



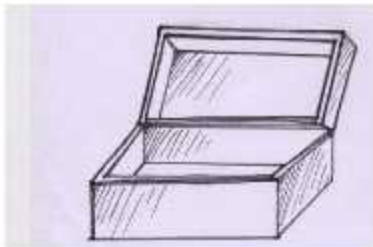
Neena has hair.

4.



The pig is

5.



The box is

Activity IX

Nature makes everyone happy. Nature is filled with plants, trees, birds, insects and animals. But today man is exploiting nature for his selfish needs. "Nature satisfies everyone's need, but not everyone's greed".

Prepare a speech on

"Nature-The Protector of all"

Good morning to all.....

.....

.....

.....

.....

.....

.....

.....

.....

Activity X

Here are some words taken from the story "Snake in Grass".

The letters are in jumbled order.

Find out the right word and write them in the boxes. One is done for you.

1. undcenao

Announced

2. arboc

3. emse

4. edsh

5. wglabuon

6. rusongiheb

UP WORKSHEET 2020-21

ENGLISH

Standard : VII

UNIT- II

Tales and Tunes

Activity-1

Look at the picture. Some dialogues are given. Read the dialogues carefully and write the number of the suitable dialogue in the bubbles given.

One is done for you.

3

I

III

V

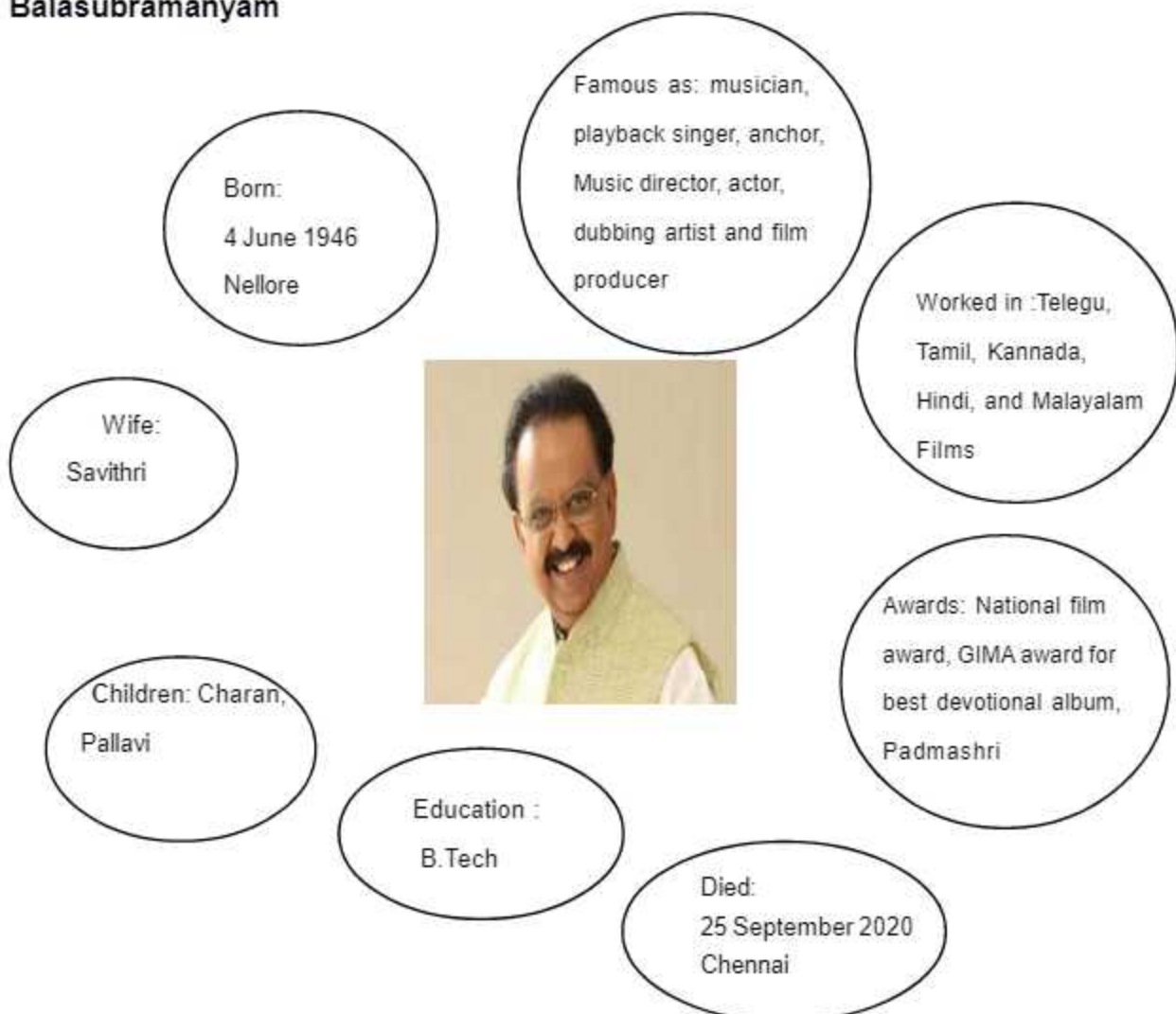
IV

VI

- 1 Don't follow mother, you can't swim, come back
- 2 I will come back with food : Stay safe.
- 3 Don't go near the river.
- 4 Help me ! I can't swim.
- 5 Keep safe, remember what happened to your sister.
- 6 Ayyo , she is going deep in to the river.
- 7 Go back to the shore.
- 8 Let me try to swim.

Activity II

Look at the hints given below. Prepare the profile of the famous musician Sri. S.P Balasubramanyam



| |
|---|
| <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
|---|

Activity III

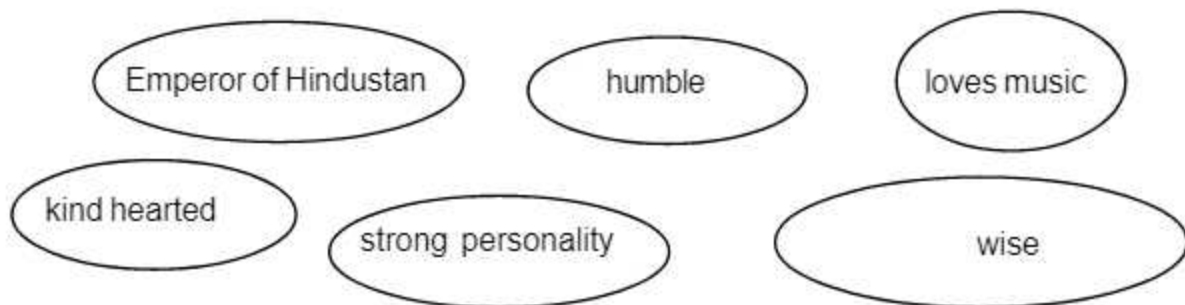
Character Sketch: -

Here are some sentences from the story, 'The Song of Songs'. Read the sentences carefully.

"I shall go to him myself. Will you take me to him?" Akbar asked. "Yes sir, provided you don't come as the Emperor of Hindustan", Tansan said. "I will go as a humble lover of music". Akbar replied.

What do you understand about Emperor Akbar's character? Do you know anything more about Akbar the Great? Make a brief character sketch of Akbar.

Hints given below will help you.



| |
|-------------------------------|
| <hr/> <hr/> <hr/> <hr/> <hr/> |
|-------------------------------|

Activity IV

Edit the following passage.

Tansen knew how to get from him. He offered for sing before his guru. And he make a delibarate mistake. 'That's not the note right, Tansen', cried his teacher, amazed. 'what has happened to you?'

Activity v

Match the pictures of Musical Instruments with the person who plays it. One is done for you.



Flutist



Tabalist



Violinist



Guitarist

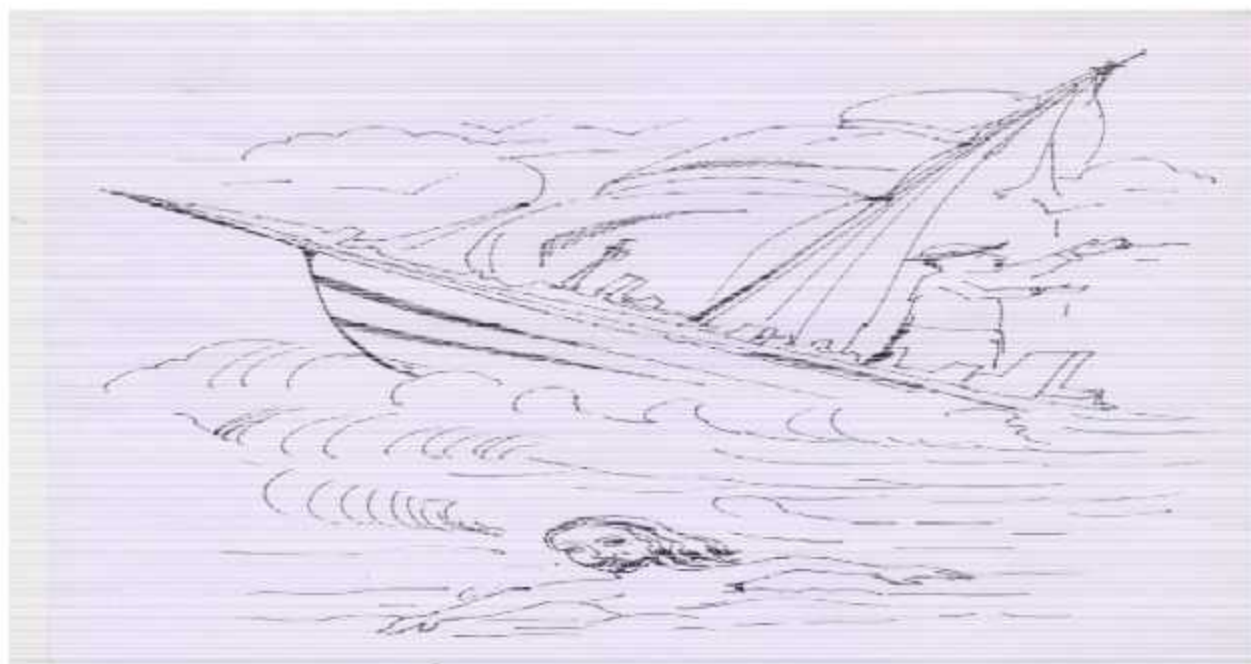


Pianist

Activity VI

You have read the story of 'The rich voyager from Athens'. He obeyed the advice of his companion and swam to the shore. Reaching home safe, he began to write his diary that night.

Help him to write the diary.



Activity VII

Write five meaningful sentences beginning with If.

| | | |
|----|--------------|---------------------------|
| If | we talk | I would go with them |
| | they came | I would go there by bus |
| | the bus came | I will take umbrella |
| | she calls | the teacher will scold us |
| | it rains | they will come |

1.....

2.....

3.....

4.....

5.....

Activity VIII

Rewrite the sentences using the contracted forms of the underlined words. One is done for you.



It is raining

It's raining



I am a doctor



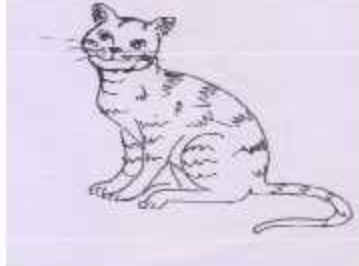
She is crying



They are friends



Do not fight



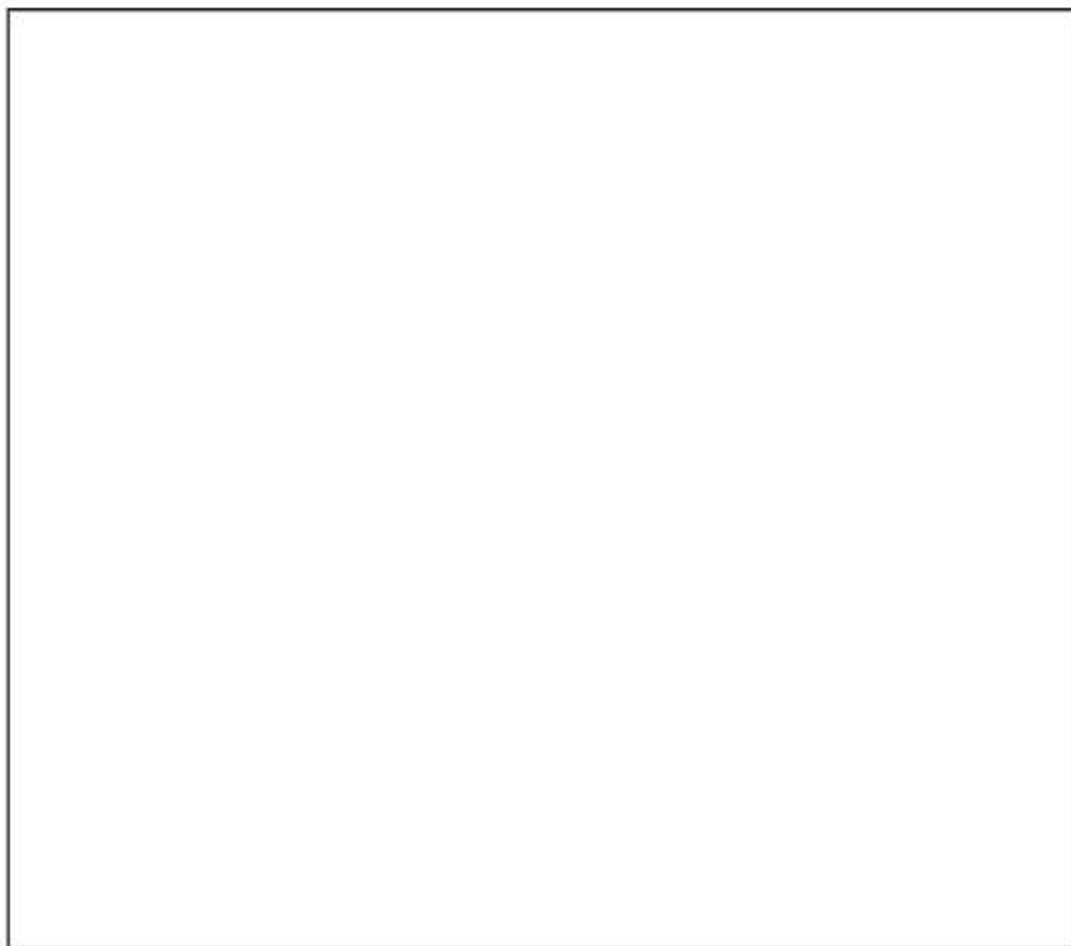
It is not my cat

Activity IX.

The English club of your school has decided to perform a skit on the story 'The Song of Songs' on the occasion of Annual day celebrations.

Prepare a poster of the programme.

Hints: Title, date, day, details



Activity X

Some phrasal verbs are given in the bubbles.

Look at the pictures and write the suitable phrasal verbs to fill the blanks.

get in

get rid of

get up

get away

1



Rajan was lighting the crackers. When it burst out he tried toit.

2

Raju is sleeping late in the morning. His mother asked him to



3.



Babu is running fast tofrom the thief.

4.

When heto the compound he fell down.



UP WORKSHEET 2020 -21

ENGLISH

CLASS - VII

Unit-III Man and Media

Activity I

Look at the cartoon.



Read the dialogues carefully and answer the questions below.

1. What is the breaking news?

.....

2. Who are the characters you see in the cartoon?

.....

3. A virus is mentioned in the cartoon. Write its name.

.....

4. How can we protect ourselves from the virus?

.....

5. What message do you get from this cartoon?

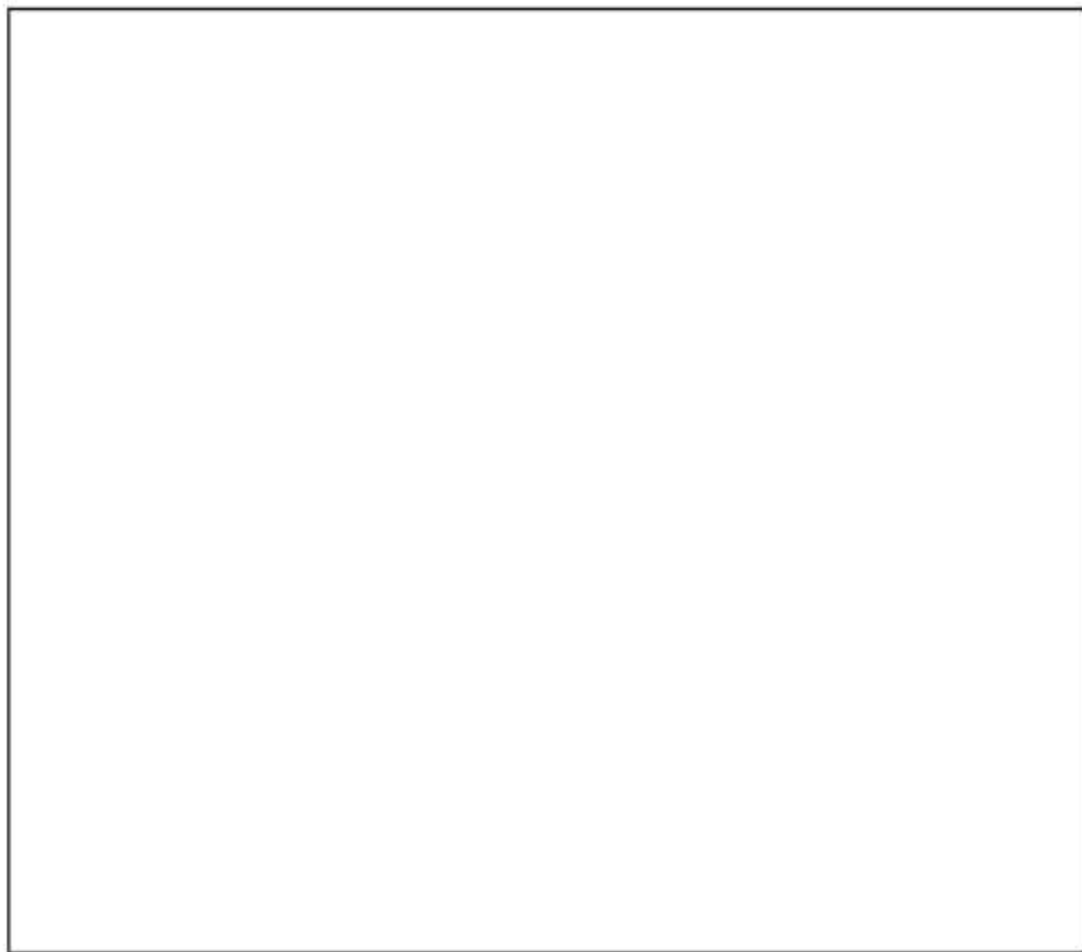
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Activity II
Advertisement

Your father wants to buy a new smart television. So he decided to give an advertisement to sell his old television.

Help him to prepare the advertisement.

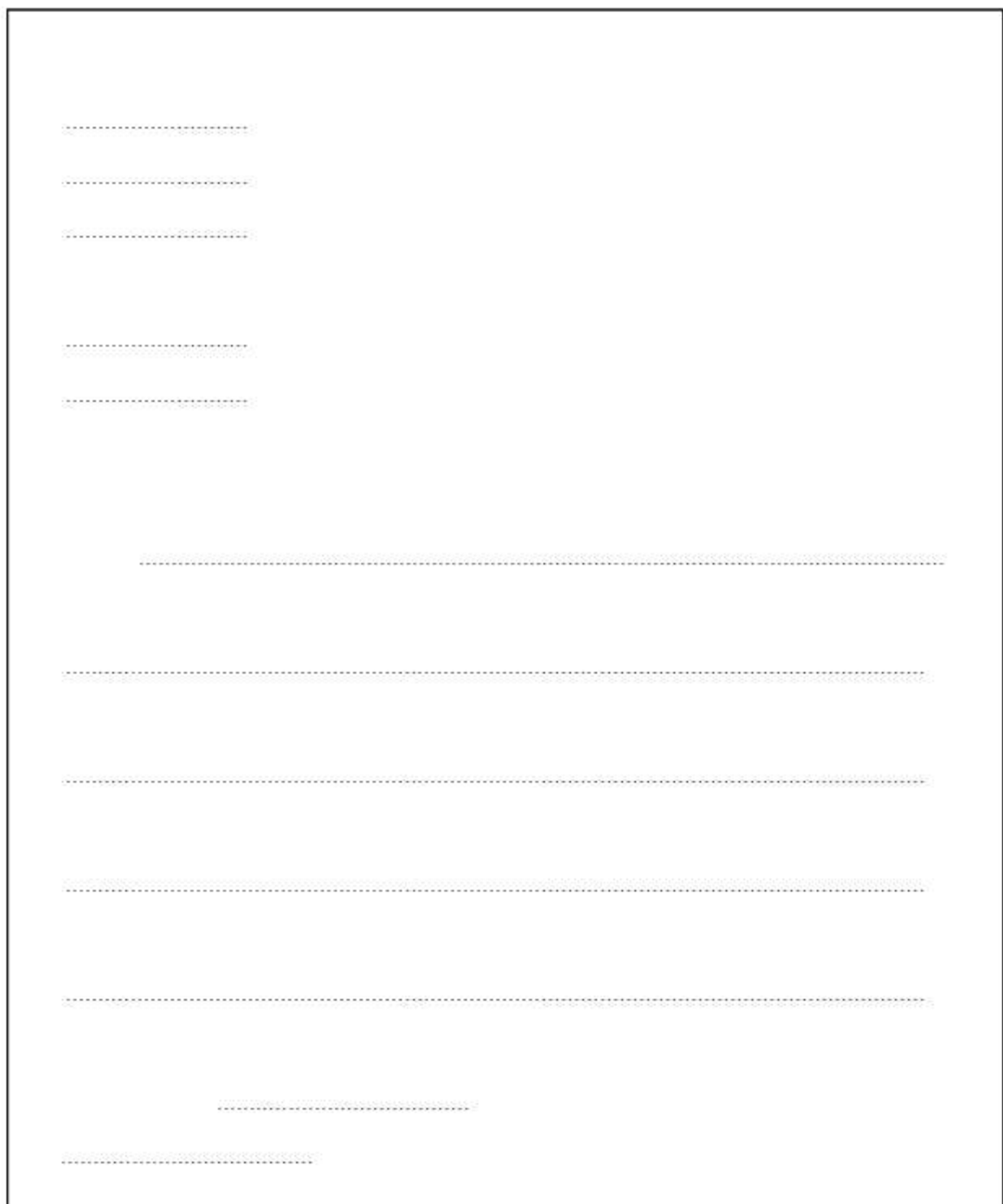
Hints: expected price, model, condition, picture



Activity III

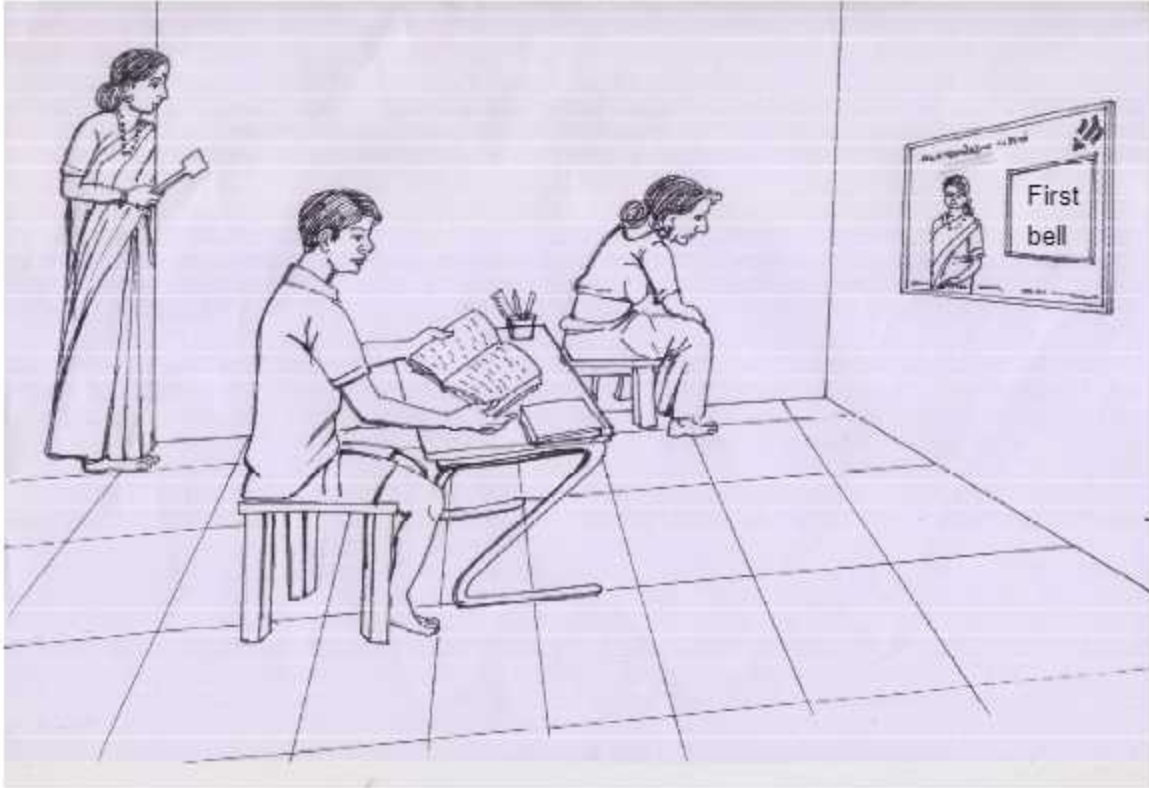
Polya became literate. Ivan, her husband helped her very much. Now she can read and write well. When Polya learned to read, she read the letter written by Maria. Really Maria's letter changed Poliya's life. Her eyes were filled with tears. Poliya decided to write a letter to Maria expressing her gratitude for sending the book that helped her to read and write.

Prepare the letter.



A large rectangular box with a black border, intended for writing a letter. Inside the box, there are ten horizontal dashed lines for writing. The lines are arranged in two groups of five: five lines on the left side and five lines on the right side, with a small gap between the two groups.

Activity IV

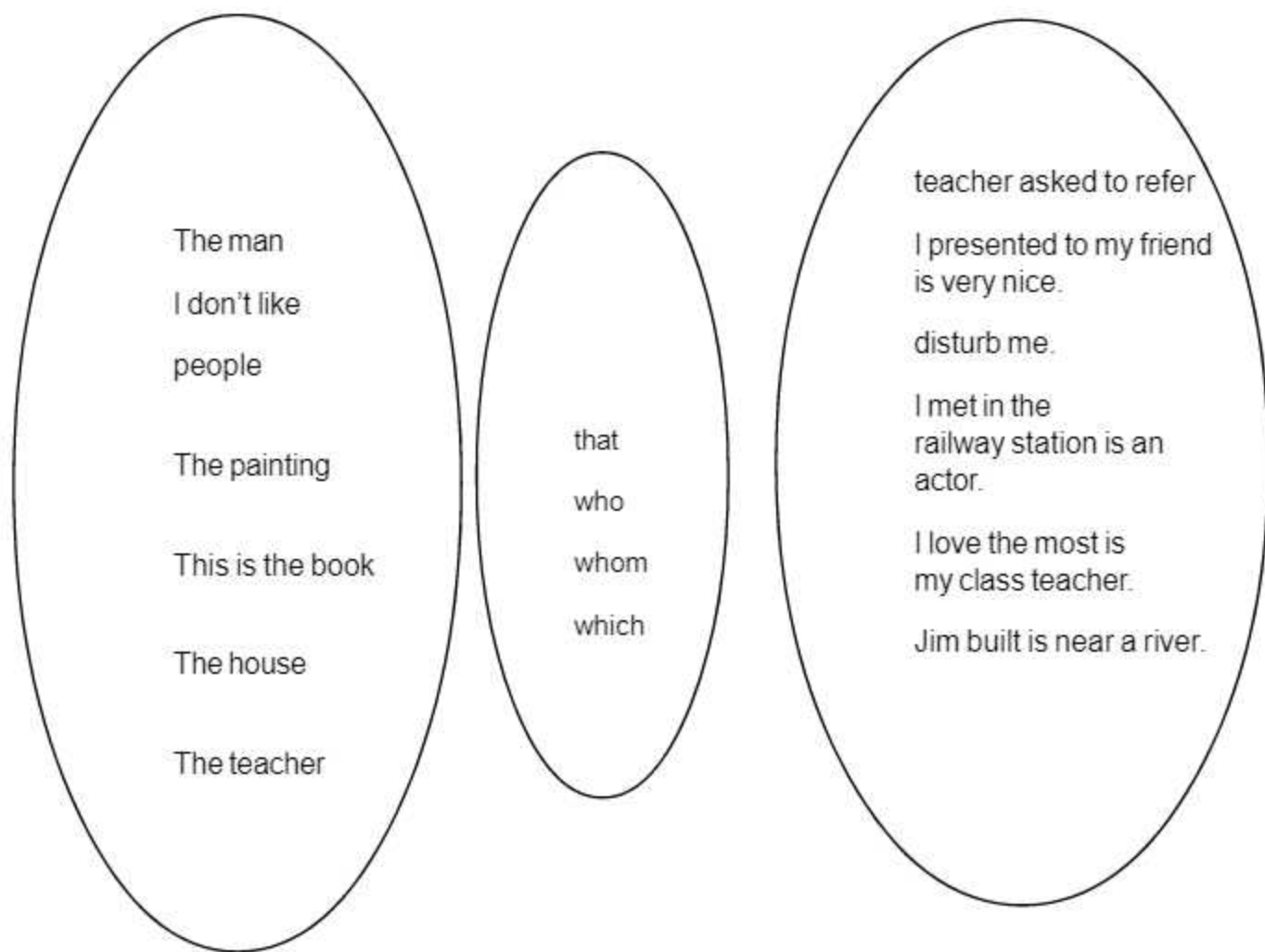


What do you see in the picture?

Write a paragraph by describing the picture.

A large empty rectangular box for writing a paragraph.

Activity V
Look at the bubbles.



Write five meaningful sentences selecting one from each bubble. One is done for you.

1. The man whom I met in the railway station is an actor.

2.

3.

4.

5.

6.

Activity VI

Rewrite the sentence using appropriate antonyms of the underline words.

One is done for you.

1. The students are present.

The students are absent

2. My grandma loves noodles.

.....

3. There are many advantages for the online classes.

.....

4. Did you remember to lock the door?

.....

5. The old man seems to be literate.

.....

6. Please, open the door.

.....

Activity VII

Write sentence with 'not only but also' by using the hints given along with the pictures.

1. handsome, intelligent, Leonardo DiCaprio

.....



2. poet, composer, Rabindranath Tagore.

.....



3. Sportsman, actor, I M Vijayan.

.....



4. serving in hospitals, doctors, nurses.

.....



5. famous for poetry, Kamala Surayya, Sarojini Naidu

.....



6. helped the poor, nursed the sick ones, Mother Theresa

.....



Activity VIII

Editing

The computer have become a part of the media only in recant years. In the 1960's and 70's, computers are mostly used on big companies. Very few people could buy a computer those days.

.....

.....

.....

Activity IX

Nila is facing some problems. They are given in the bubble. Suggestions by her mother are given along with the problems. Write down the advice of her mother using eitheror in the blanks given below.

One is done for you.

Nila missed the bus

Wait for the next bus.

Call an autorikshaw.

You either wait for the next bus or call an autorikshaw.

Nila's grandma is weak

Take her to the doctor.

Ask her to take rest.

Nila's mobile phone is missing

Search for the mobile phone.

Buy a new one.

Nila wants some money

Take a loan.

Do some work and earn money.

Nila got a transfer
to a district to a distant place

Stay there in a hostel.

Take leave for some days.

Activity X

Look at the box below. Some words related to media are hidden here.

Find out the words and circle them.

Don't forget to write them in the blanks below.

One is done for you.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| c | z | e | r | f | g | a | g |
| o | n | d | h | r | k | e | f |
| m | e | s | s | a | g | e | o |
| p | w | s | k | d | v | b | n |
| u | s | x | f | i | l | m | s |
| t | k | e | b | o | o | k | s |
| e | c | v | e | y | u | i | p |
| r | e | h | f | t | i | l | m |

1 computer

2

3

4

5

6

UP WORKSHEET 2020-21

ENGLISH

Standard : VII

UNIT : IV Rhythms of Life

Activity I

Read the following passage and answer the question given below:-

Raj was upset because he had done poorly in his English test. His Grandmother sat beside him, and gave him a pencil. Raj was confused and looked at his Grandma. He said that he didn't deserve a pencil after his poor performance in the test. His Grandma explained, "You can learn many things from this pencil because it is just like you. It experiences a painful sharpening, just the way you have experienced the pain of not doing well in your test" She advised him, "Make a mark on anything you choose just like a pencil makes a mark on a paper. Raj promised his Grandmother that he would do better in future.

- ◆ Why was Raj upset ?

.....

- ◆ "Make a mark on anything you choose" Who told this ?

.....

- ◆ Why did Grandma give Raj a pencil?

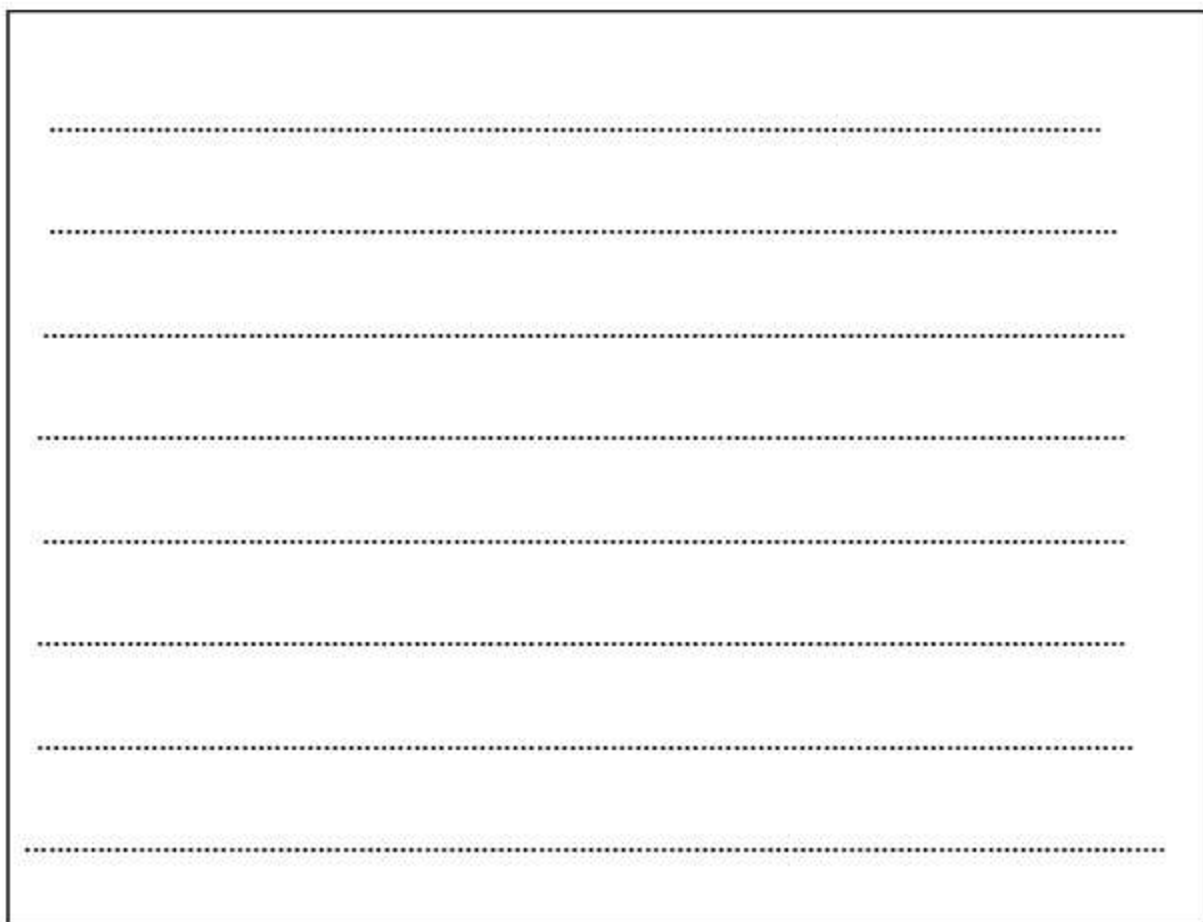
.....

- ◆ Write a suitable title to the passage.

.....

Activity II

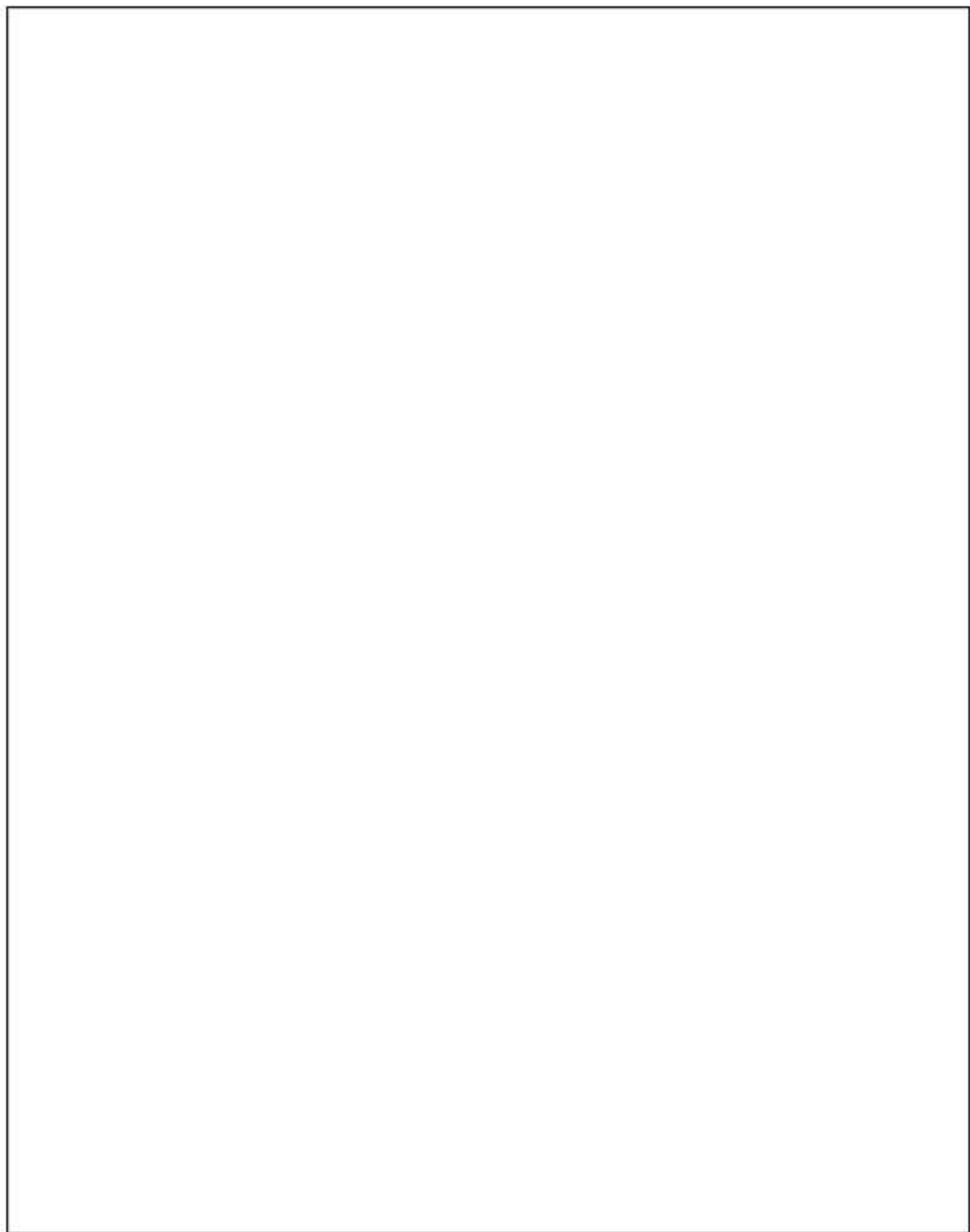
When Grandmother died, Grandfather came to live with Robertino's parents. That evening Grandfather was much worried and thought about his future life. Write the possible thoughts of his Grandfather.



A large rectangular box with a solid black border, intended for writing. Inside the box, there are eight horizontal dotted lines spaced evenly apart, providing a guide for handwriting practice.

Activity III

Robertino wants to make a greeting card for Grandpa on his birthday. Prepare the greeting card. Remember to draw picture and color them to make it beautiful.



Activity IV

Read the following profile of Rabindranath Tagore, written by Smitha in STD VII . There of few errors in it. Edit them.

Tagore was born in 17 th May 1861 In Bengal. He was not only a writer and a freedom fighter. He was the first Indian which got Nobel Prize for Literature. His famous work is geethanjali. He write our National Anthem.

Activity V

Nowadays celebrations are limited due to Covid -19. Your local festival falls on today. Imagine you meet your friend, write the possible conversation between you two.

You : Hai, how are you ?

Your friend :

You :

Your friend :

You :

Your friend :

Activity VI

Hope you are familiar with acrostic poems. Read one given below.

Laughter we had along the way

Optimism you gave me everyday

Value of being my best friend

Eternity ; a love that has no end.

Attempt a similar poem about your friend.

F.....

R.....

I.....

E.....

N.....

D.....

Activity VII

Read the poem carefully and answer the questions that follow.

I think that I shall never see
A poem lovely as a tree
A tree whose hungry mouth is prest
Against the earth's sweet flowing breast.
A tree that looks at God all day
And lifts her leafy arms to pray;
A tree that may in summer wear
A nest of robins in her hair.
Upon whose bosom snow has lain;
Who intimately lives with rain.
Poems are made by tools like me,
But only God can make a tree.

1. Pick out any two pairs of rhyming words.

.....
.....

2. Write an example for alliteration

.....
.....

3. Give a suitable title

.....
.....

4. Pick an example for visual image.

.....
.....

Activity VIII

Rewrite the sentences using the correct forms of the verbs given in the brackets.

1. She (understand, understands) English.

.....

2. They (try, tries) very hard.

.....

3. I (like, likes) ice cream .

.....

4. Children (play, plays) football.

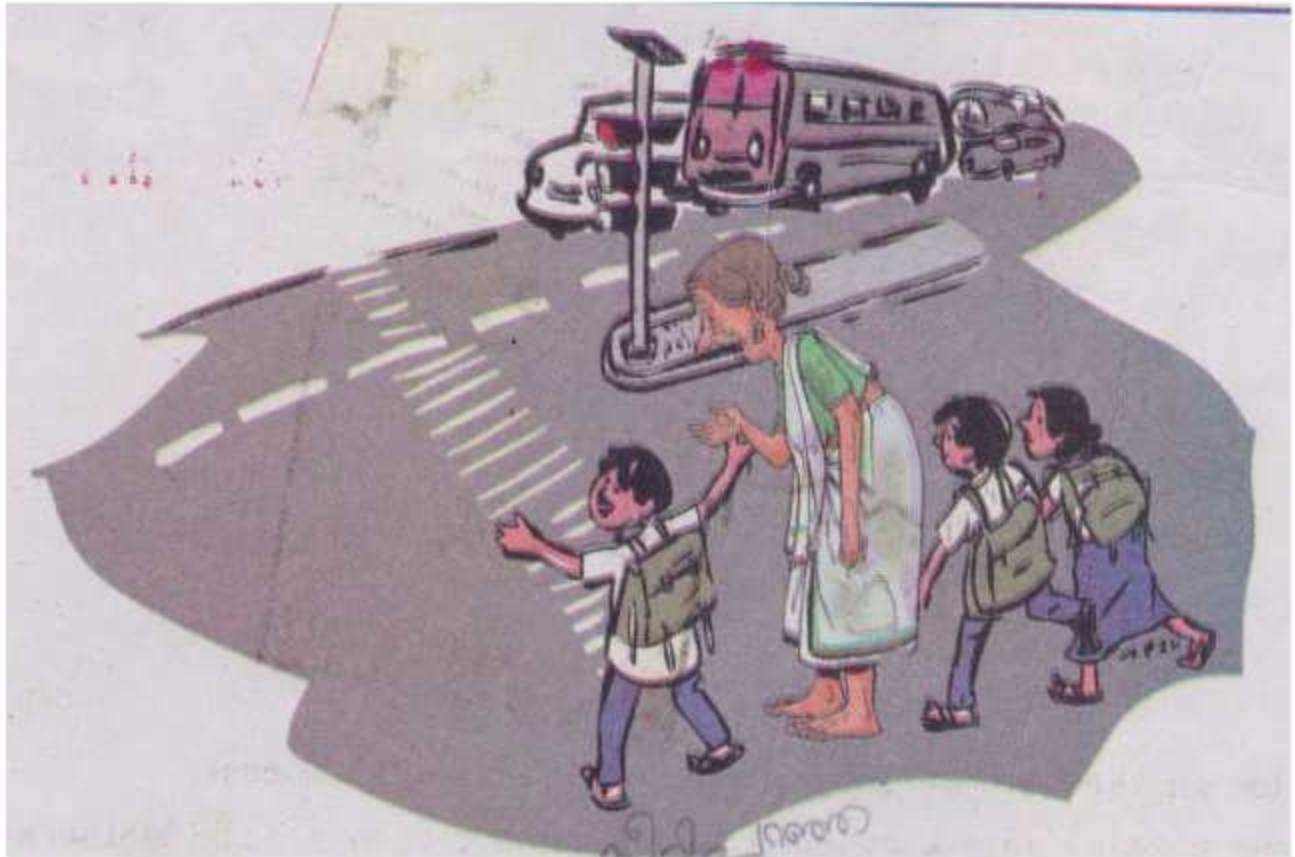
.....

5. Rani and Latha (cook, cooks) well.

.....

Activity IX

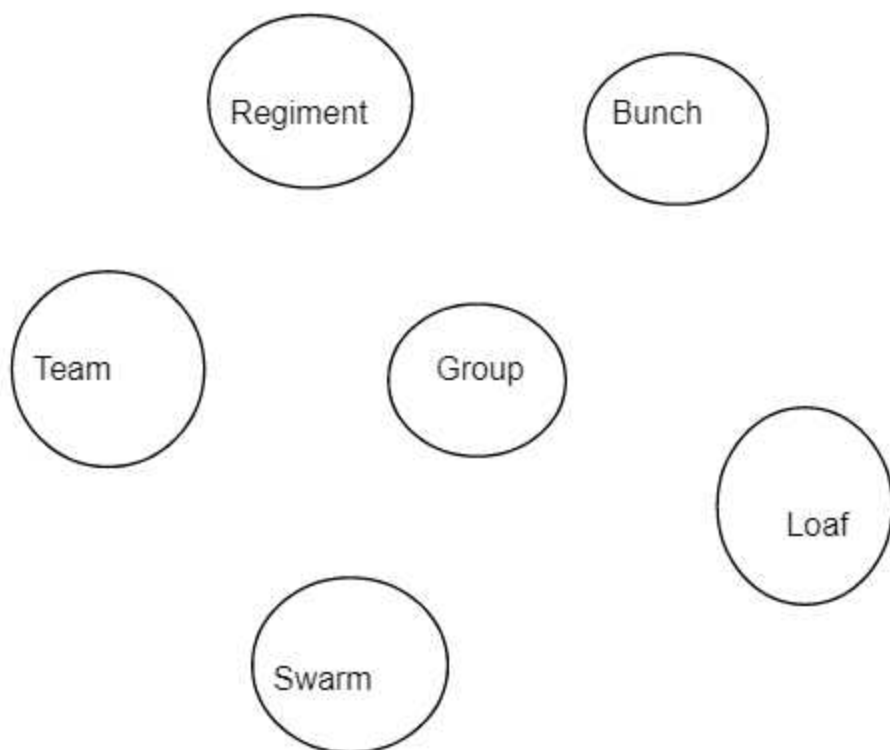
Describe the picture and write down its message.



Activity X

Fill in the blanks using appropriate words from those given in the bubbles. One is done for you.

1. Team of players.
2. of flowers.
3. of soldiers.
4. of ladies.
5. of bread.





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